

Year 4 Curriculum Overview

Year Group		History	Geography	Science	RE	Art	DT	ICT	Music	PSHE	PE	MFL	
4	Autumn	Romans Why did Claudius invade Britain when Caesar did not stay? Who is Boudicca?	Waterways of the UK. What are the major waterways close to where we live? Water Cycles in Guided Reading	Animals including humans. Can you describe the main body parts associated with the digestive system and be able to identify a variety of food chains?"	Community – Christianity. How is Christian belief expressed collectively ?	Mosaic. Matthew Cusick Collage	Food and Nutrition	Online Safety Effective searching	Interesting Time Signatures/ Combining Elements to Make Music	Me and My Relationships Valuing Difference	Fitness Hockey Dance Basketball	Describing Myself My Family	
	Spring		Tetonic plates, volcanoes and earthquakes. What impact do volcanoes have on the people who live near them?	Sound/Electricity. Can you identify how different sounds are made and travel from the medium to the ear?"	Community - Hinduism. How is Hindu belief expressed collectively ?	Andy Warhol - Vesuvius		Torches. design and make a working torch.	Logo Hardware Investigation	Developing Pulse and Groove/Creating Simple Melodies	Keeping Safe Rights and Respect	Swimming Football Gymnastics	My Home In the classroom
	Summer	Saxons Why did the Anglo-Saxons invade and how can we possibly know where they settled?	Climate and weather. Why do different areas have different types of vegetation?	Living things and their environment/States of matter. Can you group and classify a variety of living things and recognise environmental impact?"	Islam and forgiveness including Sikhism. Explore the concept of forgiveness in different religious and non-religious worldviews.	Mandala Art Hinduism link		To create Stromboli for a class party.	Spreadsheets Making Music	Connecting Notes and Feelings/Purpose, Identity and Expression	Being my Best Growing and Changing	Cricket Athletics Tennis Sports Day	At the tea room Learning a story – Goldilocks and the Three Bears

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