

Year 1 Curriculum Overview

Year Group		History	Geography	Science	RE	Art	DT	ICT	Music	PSHE	PE
1	Autumn	<p><u>How am I making history?</u> What does chronology mean? What is my history?</p>	<p><u>What is it like here?</u> Where in the world are we? What are our school grounds like and how could be improve them? What is an atlas? How do we use symbols?</p>	<p><u>1.Seasonal Change</u> What are the 4 seasons? How do things change across the seasons? What weather is associated with each season?</p> <p><u>2.Everyday Materials</u> How many materials can you name? Can you describe the properties of different materials?</p>	<p><u>What do stories from religious traditions teach about God?</u> What do Christians believe about God from the stories Jesus told? What do Jewish people learn about God from the Torah? <u>How are stories and celebrations linked?</u> What is Hannukah and why is it important to Jewish people? What is the Nativity story and why is it important to Christians?</p>	<p><u>Drawing – Make Your Mark</u> How many different types of line can you draw? How can you change the tone when drawing?</p>	<p><u>Windmills – structures</u> How can we make a structure more stable? Is there be anything you would improve next time?</p>	<p><u>Online Safety</u> How can we stay safe online? <u>Algorithms unplugged</u> What is an algorithm? How can we debug?</p>	<p><u>Keeping the Pulse</u> Can you keep the pulse? Can you read and follow sound patterns?</p>	<p><u>Family and relationships</u> Who is special to me? Who can I talk to? <u>Citizenship</u> Who is in our community? Where do I belong?</p>	<p><u>Fundamentals</u> Fitness Team building Ball skills</p>
	Spring	<p><u>How have toys changed?</u> What toys did your parents and grandparents play with and how are they different to your toys?</p>	<p><u>What is the weather like in the UK?</u> What country do we live it? What are the 4 countries of the UK? What weather do we have in the UK? What are the 4 compass points?</p>	<p><u>1.Sensitive Bodies</u> What are the 5 senses? What parts of the body do we use for each sense?</p> <p><u>2.Comparing Animals</u> What do carnivores, herbivores and omnivores eat? What are the characteristics of fish, reptiles, amphibians, mammals and birds?</p>	<p><u>What do creation stories teach people about God and human nature?</u> Can you retell the Christian story of creation? What does the Jewish creation story in the Torah teach Jewish people? How do Hindus believe the world began? What is the Islamic creation story and why is it important to Muslims?</p>	<p><u>Sculpture – Paper Play</u> How can we make paper stronger? How can we fold paper in different ways?</p>	<p><u>Puppets - textiles</u> Can you design a dojo monster puppet? What different 'joining techniques' do you know? Is there be anything you would improve next time?</p>	<p><u>Digital Imagery</u> How can we take a clear photo for a storyboard? <u>Data Handling</u> How many different ways can you show data?</p>	<p><u>Sound Patterns</u> Can you write your own sound pattern?</p>	<p><u>Health and wellbeing</u> What is a good sleep routine? How can I keep my body healthy? <u>Economic wellbeing</u> What is a bank? What is saving and why is it important?</p>	<p><u>Sending and receiving.</u> Dance Invasion games Gymnastics</p>
	Summer	<p><u>How have explorers changed the world?</u> What is an explorer? How has exploration changed? Who were Christopher Columbus and Matthew Henson?</p>	<p><u>What is it like to live in Shanghai?</u> Can you name to continents? Where is China? What are the physical and human features of Shanga and how are these different to Grantham?</p>	<p><u>1.Plants</u> What do plants need to grow well? What are the features of deciduous and evergreen trees?</p> <p><u>2.Making Connections</u> Do taller trees have wider trunks? Are birds carnivores, herbivores or omnivores?</p>	<p><u>What do people learn from stories and festivals?</u> How do Christians celebrate Easter? What is Passover and why is it important in the Jewish religion? What is Ramadan? How do Muslims celebrate Eid?</p>	<p><u>Painting – Colour Splash</u> What are the primary colours? How do we make the secondary colours? How do you make different shades of the same colour? What is a tonal range?</p>	<p><u>Smoothies – food & nutrition</u> Can you research what smoothies are in the shops and carry out a taste test? Can you design and make a fruit smoothie? Is there be anything you would improve next time?</p>	<p><u>Bee-Bots</u> Can you write a basic set of instructions to programme the Bee-Bot?</p>	<p><u>Pitch</u> What is high and low pitch? Can you follow pitch patterns? <u>Musical Symbols</u> Can you create sounds to reflect a character? Can you sing and play high and low sounds?</p>	<p><u>Safety</u> Who are my safe adults? What do you do if you get lost? How do you make an emergency phone call?</p>	<p><u>Net & Wall games</u> Targets Athletics Striking and fielding</p>