






Active Spelling Overview

At Belmont, we teach spelling in Years 2-6 through the ‘Active Spelling’ programme. Children in EYFS and Year 1 are taught spelling through the ‘Read Write Inc.’ phonics programme. Active spelling combines the principles of mnemonics, images and verbal reasoning. Retrieval of previous spelling patterns is integral to its success. It is a fun and well- structured approach that aligns to the requirements of the national curriculum

Children are taught different spelling strategies to aid retention and recall.

Phonology	Orthography	Graphology	Morphology	Etymology
The way the word sounds 	The way the word looks 	The way the word feels to write 	The meaning of the word 	Where the word comes from 

Active spelling is taught daily in Years 2-6 and lessons follow a consistent structure.

1. **Recall** -spellings from yesterday, earlier in the week and previously taught spelling rules.
2. **Learn** -2 new spellings are explored using the 5 different strategies.
3. **Check** – Children correct mistakes in 2 sentences.
4. **Apply** – Children write 2 sentences, using the two new words taught.



Spelling Progression

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>To continue a rhyming string.</p> <p>To hear and say the initial sound in words.</p> <p>To segment the sounds in simple words and blend them together.</p> <p>To link sounds to letters, naming and sounding the letters of the alphabet.</p> <p>To use their phonic knowledge to write words in ways which match their spoken sounds.</p> <p>To write some irregular common words.</p>	<p>‘tch’ e.g. hutch</p> <p>Words ending in ‘ve’ e.g. have</p> <p>Adding ‘s’ or ‘es’ to make words plural. e.g. boxes</p> <p>Adding the endings –ing, –ed, –er and _est to verbs</p> <p>‘ss’, ‘zz’, ‘ll’</p> <p>‘nk’ e.g. stink</p> <p>Division of words into syllables</p> <p>‘ay’ e.g. play</p> <p>‘oy’ e.g. boy</p> <p>‘a_e’ e.g. cake</p> <p>‘e_e’ e.g. these</p> <p>‘i_e’ e.g. time</p> <p>‘o_e’ e.g. bone</p> <p>‘u_e’ e.g. cube</p> <p>‘ar’ e.g. car</p> <p>‘ea’ e.g. read</p> <p>‘ea’ e.g. bread</p> <p>‘er’ e.g. letter</p> <p>‘ir’ e.g. bird</p> <p>‘ur’ e.g. church</p> <p>‘oe’ e.g. toe</p>	<p>‘or’ spelt ‘a’. e.g. ball.</p> <p>‘c’ makes ‘s’. e.g. race, ice</p> <p>‘dge’ and ‘ge’ e.g. fudge, cage</p> <p>‘ly’ e.g. reply.</p> <p>‘o’ making ‘u’ e.g. son, brother</p> <p>‘ar’ making ‘or’ e.g. worm, world.</p> <p>‘s’ making ‘z’ e.g. vision</p> <p>Changing ‘y’ to ‘ies’ e.g. flies, tries.</p> <p>Adding ‘ing’</p> <p>Dropping ‘e’ and add ‘ing’.</p> <p>Double consonant add ‘ed’</p> <p>‘le’, ‘el’, ‘al’ and ‘il’ endings. E.g. table, hotel, metal and pencil.</p> <p>Silent letters ‘kn’, ‘gn’ and ‘wr’</p>	<p>Double the consonant before adding the suffix ‘ed’, ‘ing’ or ‘er’.</p> <p>Adding ‘ly’</p> <p>‘ture’ – e.g. picture</p> <p>‘sure’- e.g. ensure</p> <p>Adding ‘ly’ and changing y to i.</p> <p>‘ou’ sounds like ‘u’ e.g. touch.</p> <p>‘ch’ sounds like ‘k’ e.g. echo</p> <p>‘gue’- e.g. tongue</p> <p>y for l – e.g. myth</p> <p>‘que’ – e.g. unique</p> <p>‘sc’ -e.g. science.</p> <p>‘ch’ making ‘sh’ -e.g. charade.</p> <p>‘ous’ – e.g. famous</p> <p>‘ation’- e.g. information.</p>	<p>Double the consonant before adding the suffix ‘ed’, ‘ing’ or ‘er’.</p> <p>Adding ‘ally’ to words ending in ‘ic’ – e.g. magically.</p> <p>‘ous’ – e.g. mountainous</p> <p>‘ch’ makes ‘k’ – e.g. chemist, chorus</p> <p>Greek Origin</p> <p>‘ch’ making ‘sh’ -e.g. charade.</p> <p>French Origin.</p> <p>‘gue’ e.g. intrigue</p> <p>‘sc’ e.g. disciple.</p> <p>‘y’ for ‘l’ e.g. rhythm.</p> <p>ation’- e.g. information.</p> <p>‘sion’- e.g. division</p> <p>‘tion’- e.g. action</p>	<p>‘able’ ending – e.g, comfortable.</p> <p>‘ably’ e.g. comfortably</p> <p>‘ible – e.g, possible,</p> <p>‘ibly’ e.g. possibly</p> <p>‘ff-r’ e.g. offer</p> <p>‘ant’ e.g. distant</p> <p>‘ance’ e.g, distance</p> <p>‘ancy’ e.g. vacancy</p> <p>‘ent’ e.g. different</p> <p>‘ence’ e.g. sentences</p> <p>‘ency’ frequency</p> <p>Silent letter ‘k’ e.g. knives</p> <p>Silent letter ‘t’ e.g. hustle</p> <p>Silent letter ‘w’ e.. whole</p> <p>ough e.g. ought</p> <p>ie for ‘ee’ e.g. brief</p>	<p>‘able’ e.g. believable</p> <p>‘ably’ e.g. unbelievably</p> <p>‘ible’ e.g. edible</p> <p>‘ible’ with prefix e.g. inedible</p> <p>‘ibly’ e.g. invincibly</p> <p>‘ff’ – r e.g. differing</p> <p>Hyphens e.g. life-size</p> <p>‘ant’ e.g. accountant</p> <p>‘ance’ e.g. ignorance</p> <p>‘ancy’ e.g. redundancy</p> <p>‘ent’ e.g. magnificent</p> <p>‘ence’ e.g. independence</p> <p>‘ous’ LKS2 revision e.g. anonymous</p> <p>‘tious’ e.g. pretentious</p> <p>‘cious’ e.g. ferocious</p>



<p>'ou' e.g. shout 'oo' e.g. book 'oo' e.g. moon 'ow' e.g. now 'ow' e.g. own 'ue' e.g. blue, 'ew' e.g. new 'ie' e.g. lie 'ie' e.g. chief 'igh' e.g. high 'or' e.g. for 'ore' e.g. more, 'aw' e.g. saw, 'au' e.g. author 'air' e.g. fair 'ear' e.g. dear 'are' e.g. share</p> <p>Words ending with 'y' e.g. happy,</p> <p>Using k for the /k/ sound The /k/ sound is spelt as k rather than as c before e, i and y. Kent, sketch, kit, skin</p> <p>Adding the prefix – 'un' e.g. unhappy,</p> <p>Compound words e.g. blackberry</p>		<p>'sion'- e.g. division 'tion'- e.g. action 'cian'- e.g. musician. 'ssion'- e.g. mission. Ei, eigh, ey- e.g, vein, sleigh and prey.</p>	<p>'cian'- e.g. musician. 'ssion'- e.g. mission.</p>	<p>ei e.g. deceit</p>	<p>'tion/sion' LKS2 revision e.g. expression 'tial' e.g. residential 'cial' e.g. crucial Silent letters 'b' e.g. bomb Silent letters 'g' and 'd' e.g. sandwich , gnaw Silent letters 'n' and 'g' e.g. solemn, resign 'ough' e.g. tough 'ei' after 'c' exceptions e.g. deficient</p>
---	--	---	---	-----------------------	---



Common Exception Words and Statutory Spellings

EYFS	Year 1	Year 2	Year 3 & 4	Year 5 & 6
To write some irregular common words.	the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our	door, floor, poor, because, find, kind, mind, behind, child, children*, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas	accident(ally) actual(ly) address answer appear arrive believe bicycle breath breathe build busy/business calendar caught centre century certain circle complete consider continue decide describe different difficult disappear early earth eight/eighth enough exercise experience experiment extreme famous favourite February forward(s) fruit grammar group guard guide heard heart height history imagine increase important interest island knowledge learn length library material medicine mention minute natural naughty notice occasion(ally) often opposite ordinary particular peculiar perhaps popular position possess(ion) possible potatoes pressure probably promise purpose quarter question recent regular reign remember sentence separate special straight strange strength suppose surprise therefore though/although thought through various weight woman/women	accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community competition conscience* conscious* controversy convenience correspond criticise (critic + ise) curiosity definite desperate determined develop dictionary disastrous embarrass environment equip (-ped, -ment) especially exaggerate excellent existence explanation familiar foreign forty frequently government guarantee harass hindrance identity immediate(ly) individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere(ly) soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht