



Communication & Interaction	Cognition & Learning
<p><u>Challenges</u></p> <p>Pupils may have:</p> <ul style="list-style-type: none"> • Difficulty understanding complex religious concepts: Children may struggle with abstract ideas and symbolic language. • Challenges in participating in discussions: They might find it hard to express their thoughts or ask questions. • Social interaction issues: Group activities or pair work can be challenging due to difficulties in social communication. <p><u>Provision</u></p> <p>Teaching staff do:</p> <ul style="list-style-type: none"> ✓ Simplifies language: Uses clear, concise language and avoids complex vocabulary. ✓ Uses visual aids: Incorporates pictures, diagrams, and videos to explain concepts. ✓ Encourages participation: Uses structured turn-taking and prompts to help pupils contribute to discussions. <p>Teaching staff provide:</p> <ul style="list-style-type: none"> ✓ Visual schedules: Outlines the lesson structure visually to help pupils understand what to expect. ✓ Communication aids: Provides tools like picture cards or communication boards to support expression. ✓ Peer support: Pairs pupils with supportive peers for group activities. 	<p><u>Challenges</u></p> <p>Pupils may have:</p> <ul style="list-style-type: none"> • Struggling with reading and writing tasks: Children with dyslexia or other learning difficulties may find it hard to read religious texts or write about them. • Difficulty retaining information: Remembering facts about different religions or religious stories can be challenging. • Problems with understanding instructions: They might need instructions to be broken down into smaller, manageable steps. <p><u>Provision</u></p> <p>Teaching staff do:</p> <ul style="list-style-type: none"> ✓ Scaffolds and adaptation of tasks: Adapts tasks to match pupils' learning levels and abilities. ✓ Breaks down instructions: Provides step-by-step instructions and checks for understanding. ✓ Uses multi-sensory approaches: Engages multiple senses through activities like storytelling, role-play, and hands-on projects. <p>Teaching staff provide:</p> <ul style="list-style-type: none"> ✓ Modified materials: Offers simplified texts, graphic organisers, and alternative formats for assignments. ✓ Extra time: Allows additional time for completing tasks and processing information. ✓ Frequent feedback: Gives regular, constructive feedback to guide learning.

Social, Emotional & Mental Health

Challenges

Pupils may have:

- Anxiety or stress: Discussions about religious beliefs might cause anxiety, especially if they feel their own beliefs are different or misunderstood.
- Behavioural challenges: They might exhibit disruptive behaviour if they feel overwhelmed or unable to cope with the lesson.
- Difficulty with emotional regulation: Managing emotions during sensitive topics or discussions can be tough.

Provision

Teaching staff do:

- ✓ Creates a safe environment: Establishes a supportive and inclusive classroom atmosphere.
- ✓ Promotes positive behaviour: Uses positive reinforcement and clear behaviour expectations.
- ✓ Provides emotional support: Recognizes and addresses pupils' emotional needs, offering reassurance and encouragement.

Teaching staff provide:

- ✓ Calm spaces: Designates areas where pupils can go to calm down if they feel overwhelmed.
- ✓ Mindfulness activities: Incorporates activities like deep breathing or relaxation exercises to help manage stress.
- ✓ Social stories: Uses social stories to help pupils understand and navigate social situations.

Sensory/Physical

Challenges

Pupils may have:

- Visual or hearing impairments: Children with these impairments may struggle to access visual aids or hear discussions clearly.
- Physical disabilities: They might find it difficult to participate in activities that require physical movement or handling materials.
- Sensitivity to sensory stimuli: Bright lights, loud noises, or crowded spaces can be overwhelming.

Provision

Teaching staff do:

- ✓ Adapts the environment: Makes physical adjustments to the classroom to accommodate pupils' needs.
- ✓ Uses assistive technology: Integrates technology like hearing aids, magnifiers, or speech-to-text software.
- ✓ Plans for accessibility: Ensures all activities are accessible to pupils with physical disabilities.

Teaching staff provide:

- ✓ Sensory breaks: Allows regular breaks for pupils to manage sensory overload.
- ✓ Alternative seating: Offers flexible seating options to accommodate physical needs.
- ✓ Specialist equipment: Provides tools like adapted writing instruments, slant boards, or tactile materials.