

RE in our EYFS

Early Years Statutory Framework: Educational Programme Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and economically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.

Linked Early Learning Goals:

People, Culture and Communities - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

A taste of RE in action...

Trying on traditional clothes from a range of cultures around the world!

Colouring rice, creating Rangoli patterns and making our own clay diva lamps for Diwali!

Visiting our local Church for our Christmas carol service.

Writing our name in Chinese!

Colour mixing with water and paints for Holi!

Enjoying answering the register in different languages!

Exposure to stories celebrating a range of religious festivals like 'The Best Diwali Ever', 'I Love Chinese New Year' and 'Happy Holi'.

Making Easter nest cakes and enjoying a traditional egg hunt for Easter!

Tasting Chinese food, making paper lanterns and drawing animals from 'The Great Race' for Chinese New Year.

Exploring authentic objects used in a range of religious cultures and celebrations.

Retelling the Christmas story when performing in our Nativity.

Enjoying a Christingle Service in school to celebrate Christmas.

Following the stories of children from around the world by watching 'My First Festivals'.

Learning songs, making cards and decorations for Christmas!

Decorating Christmas trees, wrapping presents and writing letters to Santa.

Enjoying our Christmas book advent!