



Communication & Interaction	Cognition & Learning
<p><u>Challenges</u></p> <p>Pupils may:</p> <ul style="list-style-type: none"> • Have difficulty following verbal explanations about geographical concepts or tasks. • Struggle to communicate their thoughts or answers during discussions. • Have difficulty in collaborating with peers on group projects or activities. <p><u>Provision</u></p> <p>Teaching staff do:</p> <ul style="list-style-type: none"> • Simplify language: Breaks down instructions into smaller, manageable steps and uses clear, simple language. • Use visual aids: Employs visual instructions, maps, and diagrams to help pupils understand tasks. • Encourage interactive activities: Promotes non-verbal communication through activities like map-making or group projects <p>Teaching staff provide:</p> <ul style="list-style-type: none"> • Visual supports: Supplies visual schedules, symbols, and examples to aid understanding. • Communication tools such as communication boards or apps to help pupils express their ideas. 	<p><u>Challenges</u></p> <p>Pupils may:</p> <ul style="list-style-type: none"> • Have difficulty processing geographical information, concepts or maps. • Struggle to remember facts, locations, or sequences of events. • Need more time to grasp and apply geographical knowledge compared to peers. <p><u>Provision</u></p> <p>Teaching staff do:</p> <ul style="list-style-type: none"> • Reinforce learning: Regularly reviews geographical concepts and provides plenty of practice opportunities. • Incorporates multisensory approaches: Uses visual, tactile, and kinaesthetic learning methods to cater to different learning styles. • Use memory aids: Implements visual reminders, checklists, and prompts to help pupils remember facts and concepts. <p>Teaching staff provide:</p> <ul style="list-style-type: none"> • Adapted materials: Supplies simplified texts, graphic organisers, and other resources to support understanding. • Flexible seating and workspace: Offers various seating options and adjustable workspaces to ensure comfort and accessibility.

Social, Emotional & Mental Health

Challenges

Pupils may:

- Feel anxious about participating in class discussions or presenting their work.
- Exhibit low confidence in their ability to understand and apply geographical concepts.
- Have difficulty managing emotions, which can lead to frustration or disruptive behaviour during lessons.

Provision

Teaching staff do:

- Create a safe environment: Establishes a supportive and non-judgmental classroom atmosphere to reduce anxiety.
- Provide positive reinforcement: Uses praise and encouragement to build pupils' confidence and self-esteem.
- Incorporate social-emotional learning activities, such as group discussions about feelings related to geographical topics.

Teaching staff provide:

- A sensory-friendly environment: Minimises overwhelming sensory stimuli and provides a calm, structured setting.
- Breaks and relaxation: Offers opportunities for breaks and relaxation to help manage anxiety and emotions.

Sensory/Physical

Challenges

Pupils may:

- Have sensitivity to materials such as being overwhelmed by the textures or smells of certain materials used in geography lessons (e.g., clay for map-making).
- Have difficulty with tasks requiring precise hand movements, such as drawing maps or using geographical tools.
- Need adapted tools or equipment to participate fully in the lesson.

Provision

Teaching staff do:

- Encourage interactive activities: Promotes hands-on activities like model-making or using tactile maps.
- Adapt tasks: Modifies tasks to suit pupils' physical abilities, ensuring they can participate fully.

Teaching staff provide:

- Adapted tools: Supplies tools that are easier to handle or modified for pupils with physical disabilities (e.g., larger pencils, ergonomic grips).
- Sensory-friendly materials: Provides materials that are less likely to overwhelm pupils with sensory sensitivities.
- Flexible seating and workspace: Offers various seating options and adjustable workspaces to ensure comfort and accessibility.