



SUBJECT ON A PAGE FOR GEOGRAPHY

Purpose of Geography

At Belmont, we aim to develop open-minded, curious and reflective individuals who understand both their local environment and the wider world. Through geography, pupils explore relationships between people, places and environments, developing a strong sense of place and global awareness. We teach children to think analytically by engaging with key geographical concepts through a range of meaningful learning experiences. These include opportunities to investigate the local area, interpret a variety of sources and ask thoughtful questions about the world around them.

At Belmont, we strive to develop confident and competent geographers. Pupils are encouraged to observe patterns, ask questions, investigate, reason logically and communicate their ideas effectively. We equip children with knowledge about diverse places, cultures, resources and environments, while fostering a lifelong curiosity and fascination with the world and its people.

Curriculum Overview

We believe that high-quality, engaging geography lessons inspire children to think critically and develop their natural curiosity. Our geography curriculum, supported by the Kapow Primary scheme, is designed to build a coherent and progressive understanding of local, national and global geography.

Kapow provides a clear progression of knowledge and skills, ensuring that pupils revisit and build upon prior learning. Children develop both substantive knowledge (places, processes and environments) and disciplinary knowledge (how geographers work and think). Pupils are encouraged to reflect on their learning and understand clear intended outcomes. Opportunities for discussion, questioning and reflection are embedded throughout, allowing children to evaluate their own understanding and make meaningful connections.

Our curriculum equips pupils to think critically, weigh evidence, consider different perspectives and develop informed judgments about the world.

Teaching and Learning

At Belmont, geography is delivered through carefully structured learning sequences, drawing on the Kapow Primary scheme to ensure consistency, progression and coverage of the National Curriculum. Lessons are designed to be engaging and enquiry-based, allowing pupils to explore geographical questions through a variety of sources, including maps, data, images and first-hand experiences.

Our approach includes:

- Well-sequenced lessons that build on prior knowledge
- Use of Kapow resources to support teacher subject knowledge and planning
- Opportunities for fieldwork, local area studies and enrichment activities
- Use of knowledge organisers to support key vocabulary and concepts
- Retrieval practice to strengthen memory and understanding

Teachers adapt Kapow materials to meet the needs of their classes, ensuring all pupils can access the learning while maintaining high expectations.

Outcomes for Pupils

Our geography curriculum ensures clear progression in both knowledge and skills across all year groups. Through the use of Kapow, pupils develop a secure understanding of key geographical concepts and vocabulary.

We measure impact in a range of ways, including:

- Ongoing formative assessment within lessons
- Retrieval activities and quizzes to support long-term memory
- Pupil discussions and opportunities to 'talk their learning'
- End-of-unit outcomes that demonstrate understanding

We also celebrate geography through learning showcases and opportunities for pupils to share their work with parents and the wider community. As a result, pupils leave Belmont as confident geographers who can explain their understanding of the world, make connections and show curiosity about global issues.

