



SUBJECT ON A PAGE FOR HISTORY

Why you teach it – your purpose of study

At Belmont, we strive for all our pupils to have the opportunity to develop their curiosity about the past. We want them to understand that history is not only about recalling historical facts and dates, but also about encouraging our young historians to become detectives who explore the past in an exciting way. We teach our children to be open minded and enquiring thinkers who understand cause and effect. We want them to understand how people have lived in the past and compare this to modern life. We love to provide first hand experiences through handling real artefacts wherever possible. At Belmont, it is integral to us that we build the cultural capital of all our pupils. We arrange visits to relevant sites of historical interest in the region, as well as inviting in specialists for in-school workshops. All of these experiences will bring the children as close as possible to the past. We teach that history can provide us with insight into our cultures of origin as well as cultures with which we might be less familiar, therefore increasing our children's cross-cultural awareness and understanding.

INTENT – what you teach – your curriculum design

At Belmont, we offer a rich and vibrant history curriculum which is inclusive and ambitious for all learners. All children are given opportunities that are appropriate and tailored to meet their individual learning needs and we believe that high-quality, hands-on history lessons will inspire children to think innovatively and develop their natural curiosity. Our history curriculum encourages children to develop coherent knowledge and an understanding of Britain's past and that of the wider world. We use Key Stage History units to ensure good coverage and progression as well as having consistent access to high quality primary and secondary sources. Pupils have clear focussed questions for every lesson and are aware of the intended outcomes. In History, children are expected to be reflective about their thinking.

History at Belmont is developed to equip pupils to think critically, weigh evidence, sift arguments, and develop perspective and judgement. Our pupils will gain knowledge of Britain's past, and our place in the world to help them understand the challenges of our own time and empower them to make valuable contributions. They will learn about specific people and events in history as well as developing a chronology of Britain's history both ancient and recent.

IMPLEMENTATION – How you teach it – your delivery of the curriculum

At Belmont, history is taught through carefully planned learning journeys, providing pupils with a chance to explore a wide range of sources to inspire their understanding of history. This includes a wide range of out of school visits, in-school visitors and workshops and access to real artefacts. Our history is planned to ensure a wide coverage and chronology of British history, along with aspects of the ancient world. Teachers plan history carefully using the objectives from the national curriculum and consequently forming our medium term plans. Teachers can clearly see the skills and knowledge that have been taught previously, in order to build on this succinctly. Teachers are then able to create a knowledge organiser which outlines the knowledge and skills (including key historical vocabulary) that children should master throughout the learning journey. Teachers make excellent use of the high-quality resources from Key Stage History, which include a range of real sources from different periods in history. All of these aspects are carefully interwoven to ensure that we teach inspiring history learning journeys at Belmont.

IMPACT – so what – your evaluations of above

Our history curriculum is carefully planned to demonstrate progression of historical skills. We measure the impact of our curriculum in a range of ways, including through reflecting on standards achieved against our planned high-quality outcomes at the end of each learning journey and making good use of our knowledge organisers through in-class retrieval activities and quizzes. We strive to celebrate history by holding regular learning celebrations at the end of our learning journeys, where parents can join us in school and become immersed in our learning. Our children enjoy using these opportunities to effectively 'talk their learning' with members of the community.

How do we support SEND children in History?

At Belmont we believe that all learners should initially access the quality first teaching and be immersed in mixed ability class & group discussions & projects during History.

These are some strategies we use to support SEND children in History:

- Make sure pupils are well prepared for visits and trips. Preparation can include using photographs, videos, artefacts etc, so that pupils are not worried about unfamiliar situations.
- Use of sentence stems and scaffolds, word banks and ICT.
- Use of images and concrete resources.
- Pre teaching key vocabulary and concepts
- Multi-sensory approaches e.g., role play, drama, drawing.
- Use of ICT to record evidence of work.