



## SUBJECT ON A PAGE FOR MUSIC

### **Why you teach it – your purpose of study**

Music is an important element in the broad and balanced curriculum we provide at Belmont Community Primary School. Through this subject, children have the opportunity to grow in confidence and creativity. We believe that high quality Music Education will engage and inspire our pupils to develop their love of music and their talent as musicians. We want children to experience how music can change the way they feel, think and act, and to see how it transcends different cultures, abilities and generations. This experience and achievement will then increase their self-confidence and creativity. All individuals will have opportunities to develop these skills in a wide range of teaching and learning activities.

### **INTENT – what you teach – your curriculum design**

The National Curriculum for music aims to ensure that all children:

- perform, listen to, review and evaluate music
- be taught to sing, create and compose music
- understand and explore how music is created, produced and communicated

At Belmont Community Primary School, children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing and composing across a wide variety of historical periods, styles, traditions, and musical genres. We are committed to developing a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music. We are committed to ensuring children understand the value and importance of music in the wider community and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts.

### **IMPLEMENTATION – How you teach it – your delivery of the curriculum**

The music curriculum ensures children sing, listen, play, perform and evaluate. This is embedded in the classroom activities as well as the weekly singing assemblies, various concerts and performances and the learning of instruments. Belmont offers the opportunity for children to be part of a successful school choir which is part of our extra-curricular activity programme. All children have the opportunity to learn to play a variety of instruments through the 'Wider Opportunities Programme', whilst at the school. We have a wide range of both tuned and un-tuned musical instruments that the children are able to experiment with and use to develop skills. Individual instrument tuition is also available through the Lincolnshire Music Service who visit the school every week which is chargeable to parents if these lessons are required.

Through the musical program Charanga, teachers are able to produce weekly inclusive lessons for all children to access the musical curriculum in a fun and engaging way, further promoting a love of learning. Teachers deliver music following the Charanga programme, designed specifically for the teaching of music in primary schools. Charanga lessons are planned in sequences to provide children with the opportunities to review, remember, deepen and apply their understanding.

Each Unit of Work comprises the of strands of musical learning which correspond with the national curriculum for music:

1. Listening and Appraising
2. Musical Activities
  - Warm-up Games - Optional Flexible Games – Singing - Playing instruments – Improvisation - Composition
3. Performing

### **IMPACT – so what – your evaluations of above**

Music enables children to develop an understanding of culture and history, both in relation to children individually, as well as ethnicities from across the world. Children are able to enjoy music in as many ways as they choose – either as listener, creator or performer. Children have the opportunity to discuss and share their own thoughts, opinions and ideas, acknowledging and respecting that these may vary and that this is positive. They can dissect music and comprehend its parts. They can sing and feel a pulse.

At Belmont Community Primary School children are provided with opportunities beyond the National Curriculum to further and support their understanding. These include having visitors with a musical talent, visiting concerts and school productions. External interests and talents are also encouraged and showcased in class and assembly, ensuring that everyone is challenged regardless of previous musical experience. Children have an understanding of how to further develop skills less known to them, should they ever develop an interest in their lives.