



Music in our EYFS

Early Years Statutory Framework: Educational Programme Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and economically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.

By the end of our EYFS learners will:

Be Safety Heroes

- Knowing how to use the internet, with adult assistance, to find and retrieve basic information of interest to them;
- Knowing the importance of gaining adult permission prior to accessing technology;
- Knowing that the internet is useful for a variety of different purposes;
- Knowing the importance of only accessing age-appropriate apps under the supervision of an adult.

Be Creative Technicians

- Knowing how to create content such as a video recordings, stories, drawing pictures on a screen;
- Knowing how to use i-pads to capture photographic and video evidence of their own learning;
- Knowing how to access, understand and interact with a range of apps and technological toys and equipment, developing digital literacy skills;
- Knowing how to use age-appropriate apps.

Be Coding Stars

- Knowing how to program the BeeBots accurately;
- Knowing how to use a range of programmable toys and simple coding Apps.