



# SEND Newsletter

**Term 5**  
April - May  
2026



Welcome to our SEND Newsletter  
(Term 5 2026).

The SEND team will publish a half-termly newsletter, which specifically focuses on all things regarding Special Educational Needs and Disabilities at Belmont Community Primary School. We hope you find our SEND Newsletter useful.



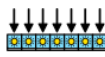















*Mrs Andrea McCormack*



## Communication and Interaction

Helping Your Child Build Strong Communication Skills

Good communication helps children feel confident, make friends, and enjoy their learning. As we prepare for a new school year, here are some simple ways families can support communication skills at home — with ideas that work for both younger and older primary pupils.

   <p>Talk together every day</p>	<p><b>Talk together every day</b></p> <p>Short, relaxed chats during meals, on the school run, or before bed help children learn how to share their ideas and listen to others. These small moments make a big difference.</p>
    <p>Encourage clear, confident speaking</p>	<p><b>Encourage clear, confident speaking</b></p> <p>For younger children, model full sentences when they give short answers. For older children, ask open questions like “Why do you think that?” or “Can you explain it in a different way?” to help them organise their thoughts.</p>
   <p>Read and retell stories</p>	<p><b>Read and retell stories</b></p> <p>After reading together, ask your child to tell you what happened, who the characters were, or what they think might happen next. This builds vocabulary, memory, and confidence across all ages.</p>
     <p>Play speaking and listening games</p>	<p><b>Play speaking and listening games</b></p> <p>Games like <i>I Spy</i>, <i>20 Questions</i>, <i>Guess the Animal</i>, or describing an object without naming it help children practise listening carefully and speaking clearly in a fun way.</p>
   <p>Praise your child</p>	<p><b>Praise their efforts</b></p> <p>Notice when your child explains something clearly, asks a thoughtful question, or listens well. Positive feedback helps children feel proud of their progress.</p>



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## Communication and Interaction

Helping Your Child Build Strong Communication Skills

<p>Create calm moments with no screens</p>	<p><b>Create calm, screen-free moments</b></p> <p>A little quiet time without screens encourages more conversation and helps children settle into healthy routines for learning.</p>
<p>Encourage independence and real world speaking</p>	<p><b>Encourage independence and real-world speaking</b></p> <p>Let children practise speaking to adults politely — ordering food, asking for help in shops, or making simple phone calls to family members. These experiences build confidence and communication skills.</p>
<p>Build vocabulary naturally</p>	<p><b>Build vocabulary naturally</b></p> <p>Use new words during everyday activities — cooking, shopping, gardening — and explain what they mean. Older children might enjoy a “word of the day” challenge or spotting interesting words in books, TV programmes, or conversations.</p>
<p>Practice turn taking and active listening</p>	<p><b>Practise turn-taking and active listening</b></p> <p>Taking turns in conversation or during games helps children learn to listen, wait, and respond thoughtfully. For KS2 pupils, encourage them to ask follow-up questions or summarise what someone else has said.</p>
<p>Discuss real-life topics</p>	<p><b>Discuss real-life topics</b></p> <p>Talk about age-appropriate news stories, school events, or things happening in the community. This helps children practise sharing opinions and listening to different viewpoints — key skills for KS2 group work.</p>



# SEND Newsletter

**TOGETHERNESS**

Bringing the Solihull Approach to the world

## Lincolnshire families: Build everyday emotional resilience!

**Your free online learning. Big feelings, how the brain works, and relationship ideas for happier lives.**

Lincolnshire County Council gives families free access to Togetherness resources to support wellbeing. For parents, carers, grandparents, and young people.

Learn from NHS clinical psychologists, practitioners, and other parents. The pathways will help you and your family understand and manage emotions in everyday life.

[Browse pathways](#)

Use the exclusive access code:

**WE\_CAN**

**Courses that are available include (6mths - 19years):**

- Understanding your child: from toddler to teenager
- Understanding your child with additional needs
- Understanding your child's feelings
- Understanding your child's mental health and wellbeing

**Preteen to teenager:**

- Understanding your teenager's brain
- Moving up to secondary school for children with additional needs

**Adults:**

- Understanding your relationships
- Understanding your trauma



# SEND Newsletter

Specialist Teaching Team  
Inclusion Service

## Dyslexia Outreach

Is your child transferring from **Primary to Secondary** school in September 2026?

Would you like to find out more about how you can support your child to make this transfer as exciting and happy as possible?



## Transition Workshop

Join us for a **free, online workshop**, sharing strategies for support and an opportunity to ask questions. Open to all parents and carers, regardless of which setting your child attends, or is transferring to.

Your child does not have to have a dyslexia diagnosis for this information to be relevant and useful!

**Monday 11<sup>th</sup> May 2026 @ 7:00 – 8:00 p.m.**

To attend on this date, please register at with LPCF at: <https://www.lincspcf.org.uk/>  
Once registered with the Forum, you can visit their Events page to sign up for this event.

**Tuesday 9<sup>th</sup> June 2026 @ 7:00 – 8:00 p.m.**

If you would like to attend on this date please sign up [here](#).

Please note, both sessions have the same content, so please sign up to the most convenient date for you.

If you are unable to attend either workshop but would like some advice about your child's learning or transition, you can contact us directly:

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