

The Belmont Way



We all have a right to a safe, orderly, positive environment in which learning and teaching can be carried out effectively. Our aim is to teach children to choose responsible behaviour and, in doing so, to raise their self-esteem and promote their achievement. We have a shared understanding of the principles and school routines that everyone follows. We call this 'The Belmont Way'.




The Pocket Principles

We all follow the **Pocket Principles**. There are only three **Pocket Principles** so that they are easy for everyone to remember.

- Be Respectful 
- Be Responsible 
- Be Ready to Learn 

The cumulative effect of disruption in the classroom:

- 5 minutes a lesson
- 25 minutes a day
- 2 hours a week
- 2-3 days per term
- 15-18 days per school year

Be Respectful 	Be Responsible 	Be Ready to Learn 
<ul style="list-style-type: none"> Say please and thank you Hold doors open for adults Talk kindly to other pupils Say good morning/afternoon to adults and engage in conversations with them Say thank you to staff at the end of the day 	<ul style="list-style-type: none"> Completing homework on time Remembering to bring equipment to school and look after resources given to you by school Tidying up your own workspace and the classroom Accepting responsibility if you make a mistake and saying sorry 	<ul style="list-style-type: none"> Sitting still Listening carefully to the teacher Giving the teacher 100% of your attention Working hard on tasks given Being in the right place at the right time

Know that if you respect someone, you have a good opinion of their character or ideas.
Know that being responsible means being able to be trusted to do the right things that are expected of you without supervision.

The pocket principles are broken down into routines. We call these the **Fantastic Principles**.

Fantastic Walking

Fantastic Listening

Being Charming

Know that we walk around school using **Fantastic Walking** Know that when in class, we use **Fantastic Listening** Know that as part of the community and to demonstrate of character,

Know that Fantastic Walking means:

- Facing forwards
- In a straight line
- Hands by your side
- Walking calmly and quietly

This means that we:

- Face forwards, hands together
- Always sit up straight
- Never interrupt
- Track the speaker

we use **Being Charming**

This means that we:

- Talk to all pupils and staff with respect and charisma
- Compliment each other
- Appreciate and thank staff for their day at work
- Take pride in our school and are grateful for what we have

What happens if the principles aren't followed?

The consequences have been agreed and understood by all staff and children.

This allows children to make a personal decision about the type of behaviour they will choose in the full knowledge of the consequences of their choice.

REFLECTION TIME

OUR BEHAVIOUR PROCESS

1

GENTLE REMINDER

2

WARNING

3

REFLECTION

SHORT REFLECTION (10 OR 20 MINUTES)

For low-level behaviours that affect learning but do not warrant a full hour of reflection.

Examples include:

- Calling out
- Low level disruption
- Not following instructions
- Other minor behaviours that impact learning

Parents may not be informed by the class teacher when a child has a short reflection (10 or 20 minutes).



Reflection allows time to reset, reflect and return ready to learn.

COMPLETING LEARNING

Children may also go to reflection for a short time to complete learning they have not finished due to a lack of focus in learning time.

LONGER REFLECTION (UP TO 1 HOUR)

For more serious behaviours. Parents will be informed by the class teacher.



OUR RESTORATIVE APPROACH

During reflection time, children are given the opportunity to:

- Talk about why they are in reflection
- Share how they were feeling
- Think about how they can put things right
- Consider what they could do better next time



OUR AIM

Reflection time helps children to: Reflect on their behaviour | Make positive choices | Complete their learning | Return ready to learn