

## Remote Education Provision: Information For Parents

### Belmont CP School January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

#### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

*For the first couple of days, a work pack will be provided covering English, Mathematics and a topic subject. This will then move to Microsoft TEAMS using your child's school login.*

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

*We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we are using the Oak Academy lessons and videos when appropriate alongside the Talk for Writing sequences as used in school. We will still use Maths No Problem, supplemented with White Rose Maths problems to extend and deepen your child's understanding of a concept. Topic work will continue to follow the same curriculum with the added support of video links as required.*

#### **Remote teaching and study time each day**

##### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<i>There will be 3 hours per day set including 2 class meetings with the teacher. The day's learning will be discussed during the morning meeting and work provided for Maths, English and topic. This learning will then be reviewed in the afternoon meeting. There will be continuous contact with the class teacher throughout the day via TEAMS.</i>
Key Stage 2	<i>There will be 4 hours per day set including 2 class meetings with the teacher. The day's learning will be discussed during the morning meeting and work provided for Mathematics, English and topic. This learning will then be reviewed in the afternoon meeting. There will be continuous contact with the class teacher throughout the day via TEAMS.</i>

## Accessing remote education

### How will my child access any online remote education you are providing?

*Your child will be able to access their learning via the Microsoft TEAMS platform. Daily learning will be posted on this platform with the expectation that work is posted back online for the teacher to review. This learning will be supported throughout the school day within the TEAMS platform with direct contact with the class teacher via the chat facility.*

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- *Class teachers will assess each pupil's ability to access remote learning. School leaders will undertake a triage process identifying any barriers to learning and possible solutions, including: issuing laptops to pupils; providing hard copy work packs for collection and drop off; delivery/collection of hard copy work packs to the family home; and offering in school intervention sessions.*
- *Should you be experiencing any difficulties with remote learning please discuss this, initially, with your child's class teacher*

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

*Our school will be using the following remote teaching approaches:*

- *Twice-daily class meetings to introduce daily learning.*
- *Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).*
- *Printed paper packs produced by teachers (e.g. workbooks, worksheets).*
- *Textbooks and reading books pupils have at home.*
- *Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.*
- *Long-term project work and/or internet research activities.*

*All children have been given reminders of their log-ins for the following apps: Epic, Ed Shed, Numbots, Prodigy, Times Tables Rock Stars, Purple Mash and Zumos.*

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- *All pupils will be expected to attend/register each morning through the class meeting or the chat facility of TEAMS.*
- *The twice-daily class meeting will be used to introduce the work for the day (morning) and review learning (afternoon). Pupils will be expected to interact with their class teacher via the chat to overcome barriers to their learning.*
- *Pupils will be expected to post their learning online daily for the teacher to review and feedback.*
- *It would be beneficial if parents/carers ensure the attendance of their child at the twice-daily class meeting.*
- *To support your child to overcome barriers in their learning, encourage them to contact their class teacher via the TEAMS chat function if they require help or support.*
- *We would also encourage parents/carers to make contact with their class teacher if any help is required to enable parental support.*

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- *Your child's engagement will be monitored through the daily meetings, returned work and their daily interaction with their teachers. A daily record will be kept of your child's engagement with learning.*
- *Should a member of the school staff become concerned about your child's engagement of learning they will make contact with parents and carers via email or a phone call.*
- *Should concerns around engagement continue, a member of the school's Senior Leadership Team will make contact with you via email, phone call or home visit.*

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- *Class teacher will provide ongoing assessment of work submitted online and they will provide ongoing and formative feedback via the TEAMS chat facility.*
- *For hard copy work packs that are returned to school, class teachers will assess next steps and these will be included in the subsequent work pack provided.*

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- *Pupils with an EHCP will be offered a place in school.*
- *Pupils with an EHCP not in school, will receive a weekly home visit from the Headteacher and Deputy Head teacher/SENCo to share work packs (as appropriate) and discuss any ongoing concerns.*
- *Pupils with SEND will receive an updated pupil passport with targets set that are more appropriate for remote learning. Resources will be available for your child's class teacher to support these.*
- *Online and in-school intervention sessions will be run to support pupils with SEND.*
- *School staff will continue to work closely with any outside agencies involved in the support of a child with SEND.*
- *Emotional literacy support will continue for pupils in-school and remotely.*
- *The school will continue to monitor pupil use of Zumos (mental health support app) and provide support as necessary.*
- *For younger pupils (EYFS and year 1), many practical activities will be shared via Tapestry (EYFS) and TEAMS.*
- *In-school sessions to support social and emotional development will be held in school for EYFS pupils.*
- *Parents will also be able to discuss any specific issues with class teachers via email.*

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

*There would be an expectation that your child would continue to follow the same curriculum as the rest of their cohort. The work will be shared either via TEAMS or as a hard copy work pack as appropriate. Your child will be expected to participate in a daily register via TEAMS and communicate with their teacher via the chat facility to access support and help to overcome any barriers in their learning.*

*If your child is working with a hard copy work pack, this will need to be returned/collected to school weekly to allow for teacher review, feedback and next steps to be included in the new work pack.*