



SUBJECT ON A PAGE FOR HISTORY

Why you teach it – your purpose of study

At Belmont, we aim for all pupils to develop a genuine curiosity about the past. We teach history as more than the recall of facts and dates; our young historians become detectives who explore evidence, ask questions and think critically. Children learn to be open-minded, enquiring thinkers who understand cause and effect, and how people's lives in the past compare with life today. We enrich learning through first-hand experiences such as handling real artefacts, visits to local sites of historical interest and specialist workshops. These opportunities build cultural capital and bring history to life, while developing children's understanding of diverse cultures and their place in the world.

INTENT – what you teach – your curriculum design

We follow Kapow Primary's History scheme of work which aims to inspire pupils to become curious and analytical thinkers with a broad understanding of the past – in other words, to think like historians. The intention is for pupils to develop confidence to question and investigate evidence, explore different perspectives and build informed interpretations of events, people and societies.

The scheme aims to build pupils' awareness of how History shapes identities, cultures and communities over time. The goal is to inspire them to become reflective, active citizens who can draw on historical understanding to make sense of the present and contribute thoughtfully to the future.

The scheme supports teachers in developing their subject knowledge and skills, enabling them to confidently deliver engaging, well-informed lessons. The curriculum is designed to be both accessible and ambitious, ensuring all pupils' participation and achievement.

IMPLEMENTATION – How you teach it – your delivery of the curriculum

At Belmont, history is taught during three of the school terms on a weekly basis, through carefully planned units, providing pupils with a chance to explore a wide range of sources to inspire their understanding of history. This includes a wide range of out of school visits, in-school visitors and workshops and access to real artefacts.

There is focus on vocabulary throughout the unit of learning, with words on display for children to refer to and key information on the Knowledge Organiser - which is used all the way through the unit of work, from initial discussions, to recap and recall throughout and for use within the lessons themselves.

Each lesson begins with a short activity that **revisits and recalls** prior learning. This helps reinforce key knowledge, activate long-term memory and create connections between past and new learning. The **attention grabber** follows - a short, engaging activity designed to hook pupils into the new learning in the lesson. This could be a thought-provoking question, a quick investigation or an interactive discussion to spark curiosity and enthusiasm for the topic. Next is the **main event** - the core part of the lesson, where pupils engage in activities that develop their understanding of the learning objective. This includes a mixture of teacher modelling, guided practice and independent or collaborative tasks tailored to support all learners. The lesson is finished with the **wrapping up** section which is a final reflective activity that consolidates learning.

IMPACT – so what – your evaluations of above

The Kapow History scheme is designed to boost teacher confidence and support whole-school improvement by providing high-quality, accessible resources that empower teachers to deliver engaging and effective lessons. Our teachers enjoy delivering the units and our children enjoy engaging with the learning. We strive to celebrate history in a range of ways, including by holding regular learning celebrations at the end of our units, where parents can join us in school and become immersed in our learning. Our children enjoy using these opportunities to effectively 'talk their learning' with members of the community and share the knowledge and understanding they have gained.

