



SUBJECT ON A PAGE FOR MFL

Why you teach it – your purpose of study

At Belmont Community Primary School, our cultural capital recognises that some children may have limited experience beyond their local community, while others bring a wide range of experiences from home. We want all pupils to develop an awareness and understanding of the world beyond their immediate environment. Learning French helps children recognise that many languages are spoken and many cultures exist across the world. Through studying the French language and culture, pupils develop communication skills, curiosity and confidence, enabling them to broaden their horizons and engage positively with the wider world.

INTENT – what you teach – your curriculum design

At Belmont we use Kapow Primary's French scheme of work to inspire pupils to become curious, confident and enthusiastic language learners with a broad understanding of the French language and culture; in other words, to think and communicate like linguists. The intention is for pupils to develop the skills to listen, speak, read and write in French, while building the confidence to express themselves and explore new ways of thinking through language learning.

The scheme is designed to develop pupils' understanding of how learning another language connects people, cultures, and communities worldwide. The aim is to encourage pupils to become open-minded, active citizens who can appreciate diversity and engage meaningfully with the wider world.

Additionally, the scheme supports teachers in developing their subject knowledge and pedagogical skills, enabling them to deliver engaging and well-informed lessons with confidence. The curriculum is designed to be both accessible and ambitious, ensuring that all pupils are supported to participate fully and achieve their potential.

IMPLEMENTATION – How you teach it – your delivery of the curriculum

Each Key Stage Two class delivers a thirty-minute French session each week based around a termly topic. Each unit that is delivered aims to promote an excitement and thirst for learning a new language, with all our sessions being stimulating and engaging for our learners. In using the subject overviews, teachers are able to see the skills and knowledge that have been taught previously and are able to recap and summarise as appropriate.

Each lesson begins with a short activity that **revisits and recalls** prior learning. This helps reinforce key knowledge, activate long-term memory and create connections between past and new learning. The **attention grabber** follows - a short, engaging activity designed to hook pupils into the new learning in the lesson. This could be a thought-provoking question, a quick investigation or an interactive discussion to spark curiosity and enthusiasm for the topic. Next is the **main event** - the core part of the lesson, where pupils engage in activities that develop their understanding of the learning objective. This includes a mixture of teacher modelling, guided practice and independent or collaborative tasks tailored to support all learners. The lesson is finished with the **wrapping up** section which is a final reflective activity that consolidates learning.

IMPACT – so what – your evaluations of above

We track the children's progression of skills and understanding by using ongoing assessment opportunities throughout the sessions and summative assessment tools at the end of units. Our curriculum is carefully designed to ensure that all children develop the skills needed to become linguists and in using the Kapow scheme, teachers feel confident and comfortable in teaching the lessons. Our children look forward to developing their French speaking skills week on week and receive a broad and balanced French curriculum throughout their years in Key Stage Two.