



Belmont Community Primary School


Special Educational Needs and Disabilities

(SEND) Policy

How our school helps children with
SEND



Date last reviewed:

Signed: 

Headteacher

Date: 01.10.2025

Signed: 

Chair of Governors

Date: 01.10.2025



Some children need extra help with:

- Talking and listening
- Learning new things
- Feelings and friendships
- Senses or moving their body
- This is called **SEND** (Special Educational Needs and Disabilities).



- Teachers plan lessons so I can learn.
- I can join in all school activities, playtimes, and trips.
- If I find something tricky, teachers will change it to help me.
- I can use special tools or equipment if I need them.
- I get extra help early, so I don't fall behind.

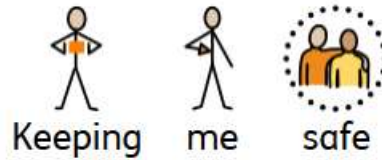


- **My teacher** – helps me learn in class.
- **The SENCO** – makes sure I get the right support.
- **The headteacher** – checks everything is fair.
- **My parents** – work with school to help me.

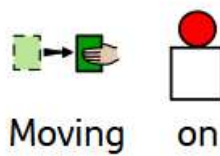


We use a 4-step cycle:

1. **Assess** – Find out what I need help with.
2. **Plan** – Decide how to help me.
3. **Do** – Give me the support.
4. **Review** – Check if it worked and what to do next.



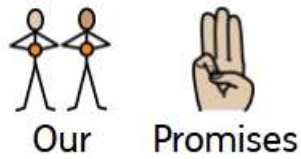
- Staff watch out for bullying or worries.
- I will be taught how to stay safe, including online.
- If I am worried, I can talk to my teacher or another adult that I trust.



- Teachers help me when I change class or move to a new school.
- They share information so my new teachers know how to help me.



- I can share my ideas and goals.
- My parents and I meet teachers to talk about my progress.
- Adults listen to me and respect my wishes.



At our school, children with SEND are:

Included

Supported

Listened to

Respected

We also follow our school motto – Every Child Matters. Every Moment Counts.