

Welcome to EYFS!



Class Teacher - Miss Laskey

Teaching Assistant - Miss Rickett



Daily Routines

Our School Day;

Begins at **8:45am** - we line up on the playground (100 square) and go up the steps into school.

To promote their independence and help them settle quickly, we like to encourage the children to come into school without their grown-up!

Ends at **3:20pm** - we will bring the children onto the KS1 playground and send them to you from the 100 square. We ask children to wait for their name!

A quick reminder of our staggered transition arrangements for September - these have been sent to you 😊

Other Info;

Please send your child with a coat, a bag and a lunch box (if they do not have school dinners).

Please do pop a spare change of clothes in your child's bag – we are very limited for spares in school now!

Water bottles will be provided by school – your child will bring this home to be washed each day. Please only fill this bottle with **water** or weak squash!

A piece of fruit will be provided for your child at snack time each day.



The Early Years Curriculum

Prime Areas

- *Communication & Language (Speaking, Listening, Attention)*
- *Personal, Social & Emotional Development (Friendships, Confidence)*
- *Physical Development (Fine & Gross Motor Skills)*

Prime areas are fundamental and form the foundations of children`s learning... they underpin everything!

Specific Areas

- *Literacy (Reading & Writing)*
- *Maths (Number & Numerical Pattern)*
- *Understanding the World (History, Geography, Science)*
- *Expressive Arts & Design (Being imaginative & creative)*

Specific areas focus on acquiring the knowledge and skills to support future learning!

Initially our focus will be on the **prime areas**, ensuring they are settling in, communicating their needs, building friendships and developing their independence, etc...!

Over the year, we will gradually work towards the **Early Learning Goals**; there is a goal to be achieved for each area of learning (7 in total).

Our Learning

Learning in Foundation is hands on, fun and takes place both inside and outside! It can get messy!!

There will be a combination of **adult-directed** and **child-initiated** learning. Our Environment is set up to promote curiosity, awe and wonder and instill that love for learning!

Each week we will have a `Spotlight Book` - our learning will be based around this text... although we do regularly go off-piste and follow the interests of the children!

You will have already received a **transition booklet** that highlights how we learn in Reception at Belmont. Please keep looking through this with your child too!

I used a pen to practise my name!

I made dinner for my friends in the mud kitchen!

I did a painting of my family!

I tried a tomato for the first time!



I have been baking today and helped to weigh the ingredients!

I was practising writing numbers in the shaving foam!

I have been pouring and measuring in the water tray!

Drawing Club!

From the beginning of the year, all children will join 'Drawing Club'... this is code for our Literacy learning!

Drawing Club will be based around our 'Spotlight Book' each week. Each piece of work begins with a drawing! For example... we may read 'Little Red Riding Hood'.

Monday – Draw the character Little Red.

Tuesday – Draw a WANTED poster for the Big Bad Wolf.

Wednesday – Design a trap to catch the Big Bad Wolf.

Thursday – Create a disguise for the wolf so he will not be caught!

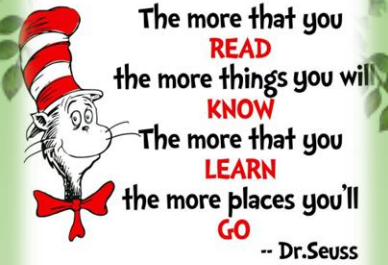
Initially our work will just be drawings... we then will introduce writing simple words as 'secret codes'... and by the end of the year, we are writing sentences!

The children have LOVED Drawing Club this year... it promotes imagination, storytelling and gets them excited to write!

Every idea and every drawing is individual to the child!



Reading at home



Sharing Books – Twice weekly, your child will choose a new `Sharing book` to take home. These are purely to promote the joy of story-time... talk about the illustrations, discuss the story and ask them to `read` it to you! Show them you love books... then they will!

Tricky words – When they are ready, children will also be sent home with some red `tricky` words to practice. These are words that must be learnt by sight!

Parent Meeting – There will be a parent phonics/ reading meeting before Christmas to help you support your child!

PLEASE read with your child at home... it really does make all the difference!

RWI phonics – Once the children have settled, they will begin RWI phonics. These will initially be whole class sessions moving to smaller groups after the first half term assessments.

Children will be given their own reading folder. To begin with, this will just contain their sound flashcards to practice.

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Once they can recognise the sounds, they will bring home the purple blending books to support their blending.

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Once they are confidently blending words to read they will receive books with simple sentences. These will increase in difficulty as their phonics learning progresses.

Footprint Friday

Footprint Friday will take place each week and is a day that will be dedicated to **Outdoor Learning!** Being immersed in nature has significant impacts on a child's development; it supports learning, teaches children care for the world around them and has proven holistic benefits on a child's emotional welfare such as improving their confidence, self-esteem, social skills and independence!

Building Minibeast hotels!

Making mud pies!

Making tree boggarts!

Going on a bear hunt!

Making leaf angels!

Pressing flowers!

Enjoying barefoot yoga in the sunshine!

You might find us...

Hunting for Minibeasts!

Mixing nature potions!

Planting flowers!

Painting puddles in the rain!

Puddle jumping!



We will head outside whatever the weather, so I would be really grateful if you could please send your child with a pair of wellies that can be kept in school for the year!



PE at Belmont

PE days will be confirmed with you soon. Please send your child to school dressed in their PE kit on these days!

We ask for the children to wear;

- Burgundy Belmont PE t-shirt or a plain burgundy t-shirt
- Black bottoms e.g. shorts, leggings, jogging bottoms
- Trainers or plimsolls



Avoid wearing earrings on PE days if possible please!

Please do encourage your child to independently dress themselves e.g. taking jumpers on and off, putting coats on and zipping them up, putting shoes on and taking them off...

Working with you!

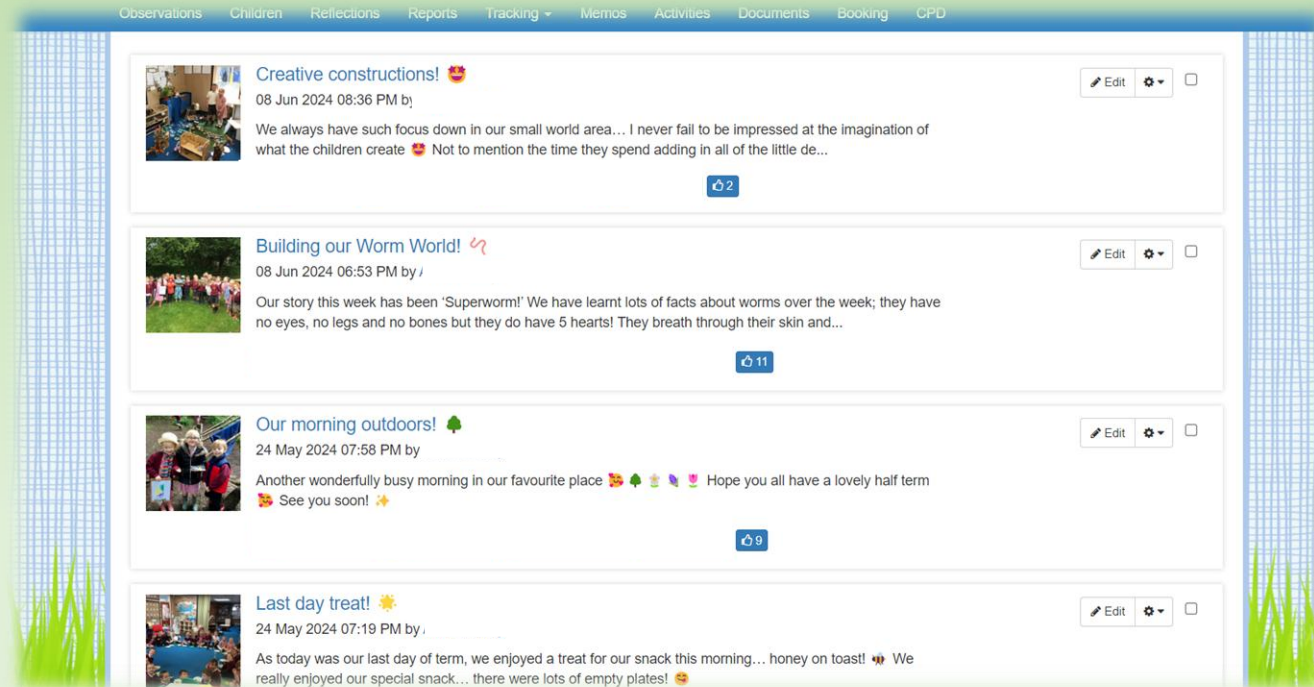
We know how important that communication is between home and school!

Parentmail – Look out for notifications and messages!

Letters – Any hard copies of letters will be put in your child`s book bag so please check these each day!

Tapestry – We regularly upload photos of your child`s learning at school for you to see at home – please do check in regularly! We love to see your engagement with Tapestry and the children enjoy sharing photos uploaded from you at home too!

[Belmont Community Primary School - Tapestry](#)



The screenshot displays the Tapestry app interface with a blue header containing navigation tabs: Observations, Children, Reflections, Reports, Tracking, Memos, Activities, Documents, Booking, and CPD. Below the header are four posts, each with a photo, a title, a date and time, and a text description. Each post also includes an 'Edit' button, a settings gear icon, and a share icon.

- Creative constructions!** (08 Jun 2024 08:36 PM) - Text: "We always have such focus down in our small world area... I never fail to be impressed at the imagination of what the children create... Not to mention the time they spend adding in all of the little de..." (2 likes)
- Building our Worm World!** (08 Jun 2024 06:53 PM) - Text: "Our story this week has been 'Superworm!' We have learnt lots of facts about worms over the week; they have no eyes, no legs and no bones but they do have 5 hearts! They breath through their skin and..." (11 likes)
- Our morning outdoors!** (24 May 2024 07:58 PM) - Text: "Another wonderfully busy morning in our favourite place... Hope you all have a lovely half term See you soon!" (9 likes)
- Last day treat!** (24 May 2024 07:19 PM) - Text: "As today was our last day of term, we enjoyed a treat for our snack this morning... honey on toast! We really enjoyed our special snack... there were lots of empty plates!"

We are always on hand at the beginnings and end of each day if you have a query... feel free to ask away!



How you can help...

PLEASE **name** all of your child`s belongings (coats, jumpers, bags, lunch boxes, wellies, hats!) ... it really does help us out!

Encourage independence with dressing; putting on their coat and shoes themselves etc.

Share stories together everyday and discuss the illustrations!
Visit the Library! Help your child to love books!

Talk, talk, talk! Expose children to as much language and vocabulary as you can!

Play games like I-Spy to practise hearing sounds.

If you want to support your child in writing their name, please practise this in lowercase letters ☺

Look for opportunities in everyday life to count and recognise numbers to 10 e.g. spotting numbers on front doors as you go for a walk, counting steps as you go up stairs... they will be learning without even realising it!

And finally... please do speak positively about school – your attitude has a big impact!



11th JULY



School

FAIR

2025

GAMES
ENTERTAINMENT
FOOD



Arts and Crafts
Local Businesses

3.30 - 5.30pm



Belmont Community Primary School

Harrowby Lane, Grantham, Lincolnshire, NG31 9LR
enquiries: fobs@belmont.lincs.sch.uk Pitches also available at £15

Any Questions?

Thank you for listening!

Feel free to drop me an email if you have any questions at a later date!

anna.laskey@belmont.lincs.sch.uk