



Belmont CP School

Anti-Bullying Policy

1. Statement of Intent

Belmont CP School is committed to providing a safe, caring and inclusive environment where all children feel respected, valued and able to learn.

We recognise that bullying, including peer-on-peer abuse, can have a serious impact on a child's wellbeing, safety and educational outcomes. We take all forms of bullying seriously and will respond promptly, proportionately and effectively.

We aim to ensure that:

- All pupils feel safe and know how to seek support
- Bullying is clearly understood and not tolerated
- All members of the school community take responsibility for preventing and responding to bullying

2. Aims

- To make clear that bullying behaviour is unacceptable
- To prevent bullying through a proactive and inclusive school culture
- To ensure all staff understand their responsibilities
- To ensure pupils and parents know how to report concerns
- To respond effectively and consistently to incidents
- To ensure no form of bullying is treated as less serious than another

3. Definition of Bullying

Bullying is behaviour by an individual or group, repeated over time, that intentionally hurts another individual either physically or emotionally and involves an imbalance of power.

Bullying may be considered a form of peer-on-peer abuse and will be treated as a safeguarding concern where appropriate.

Bullying can include:

- **Emotional:** excluding, tormenting, threatening
- **Physical:** hitting, kicking, pushing, violence
- **Verbal:** name-calling, teasing, spreading rumours

- **Racist:** racial taunts, gestures, discrimination
- **Sexual:** unwanted physical contact, sexual comments, harassment or violence
- **Prejudice-based bullying**, including:
 - disability
 - race
 - religion or belief
 - sex
 - sexual orientation
 - gender reassignment
- **Homophobic, biphobic and transphobic bullying**
- **Cyberbullying**, including:
 - social media
 - messaging apps (e.g. WhatsApp, Snapchat)
 - online gaming platforms
 - sharing of images or videos
 - anonymous or fake accounts
 - digitally altered or AI-generated content

Bullying can occur both inside and outside of school and will be addressed where it impacts pupils' safety or wellbeing.

4. What Bullying Is Not

- One-off incidents (though these are taken seriously)
- Friendship fallouts between pupils of equal power
- Accidental harm

However, these situations will still be addressed appropriately.

5. Roles and Responsibilities

Headteacher

- Overall responsibility for implementation
- Ensures procedures are followed and reviewed

Designated Safeguarding Lead (DSL)

- Manages safeguarding concerns linked to bullying
- Escalates concerns where necessary

Staff

- Be vigilant and take all reports seriously
- Record incidents promptly on CPOMS
- Support pupils involved

Governors

- Monitor effectiveness of the policy
- Ensure statutory compliance

Pupils

- Treat others with respect
- Report concerns (including as bystanders)

Parents/Carers

- Work in partnership with the school
- Report concerns promptly

6. Preventing Bullying

We create a culture where bullying is less likely by:

- Promoting respect, inclusion and diversity
- Delivering a strong PSHE/RSHE curriculum
- Teaching online safety and responsible digital behaviour
- Challenging stereotypes and discrimination
- Encouraging pupil voice (e.g. school council)
- Providing safe ways to report concerns (e.g. worry boxes, online systems)
- Embedding our school values and behaviour expectations

7. Reporting Bullying

We maintain clear and accessible reporting systems:

- **Pupils:** report to a trusted adult or put messages on Zumos
- **Parents/Carers:** contact class teacher or school office
- **Staff:** report via safeguarding systems
- **Bystanders:** encouraged to report concerns

All reports are taken seriously.

8. Responding to Bullying

When bullying is reported or suspected:

- The incident will be addressed **promptly and sensitively**
- A clear record will be made
- Relevant staff will be informed
- Parents/carers will be informed where appropriate
- Safeguarding procedures will be followed if required

Support for the child affected:

- Opportunity to talk to a trusted adult
- Reassurance and ongoing support
- Strategies to rebuild confidence and wellbeing

Support for the child displaying bullying behaviour:

- Discussion of behaviour and impact
- Support to understand and change behaviour
- Involvement of parents/carers
- Ongoing monitoring

9. Sanctions

Sanctions will be applied in line with the Behaviour Policy and may include:

- Restorative approaches
- Warnings
- Loss of privileges
- Internal suspension
- Fixed-term suspension
- Permanent exclusion
- Police involvement (where appropriate)

Sanctions will be **proportionate, consistent and fair**.

10. Recording and Monitoring

- All incidents are recorded on CPOMS
- Patterns and trends are monitored
- Data is reviewed to inform prevention strategies

- Reports are shared with senior leaders and governors

11. Supporting Vulnerable Pupils

We recognise that some pupils may be more vulnerable to bullying, including:

- Pupils with SEND
- Looked-after or previously looked-after children
- Pupils with protected characteristics
- Pupils experiencing social or emotional difficulties

Additional support will be provided where needed.


12. Evaluation and Review

This policy will be reviewed annually with input from:

- Staff
- Pupils
- Parents/carers
- Governors

The effectiveness of the policy will be assessed through:

- Incident data
- Pupil voice
- Staff feedback

Ratified by governors at their meeting on	06 May 2026
Signed	
Review Date	May 2027