

Welcome to EYFS!



Class Teacher - Miss Laskey

Teaching Assistants – Miss Allen (Mon), Miss Rickett (Tues-Fri)

Our School Day;

Daily Routines

Begins at 8:45am - we head straight into school! I will be out on the playground to greet the children for those first few weeks!

To promote their independence and help them settle quickly; we like to encourage the children to come into school without their grown-up.

Ends at 3:20pm - we will bring the children onto the KS1 playground and send them to you from the 100 square. We ask children to wait for their name!



Other Info;

Please send your child with a coat, a bag (big enough for a book!) and a lunch box, if they will not be having hot school dinners. Please let Mrs Gurney know either way 😊

Please pop a spare change of clothes in your child's bag (in case of accidents/ overly dramatic water play!)

Water bottles will be provided by school — please only fill this bottle with water or weak squash!

A piece of fruit will be provided for your child at snack time each day.

Quick reminder of staggered transition for those first two days in September. We are in full time from Monday 7th Sept!

The Early Years Curriculum;

Prime Areas

- *Communication & Language (Speaking, Listening, Attention)*
- *Personal, Social & Emotional Development (Friendships, Confidence)*
- *Physical Development (Fine & Gross Motor Skills)*

Prime areas are fundamental and form the foundations of childrens learning... they underpin everything!

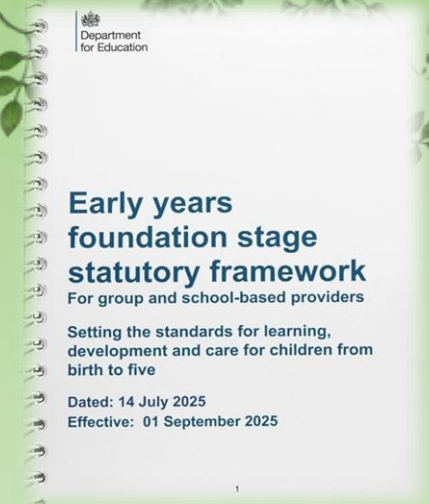
Specific Areas

- *Literacy (Reading & Writing)*
- *Maths (Number & Pattern)*
- *Understanding the World (History, Geography, Science)*
- *Expressive Arts & Design (Being imaginative & creative)*

Specific areas focus on acquiring the knowledge and skills to support future learning!

Initially our focus will be on the prime areas, ensuring they are settling in, communicating their needs, building friendships and developing their independence! Then we begin to delve into the Specific areas.

Over the year, we will gradually work towards the Early Learning Goals; there is a goal to be achieved for each area of learning (17 in total) indicating the expected standard for a child as they leave Reception.



Our Learning...

Learning in Reception is hands on, fun and takes place both inside and outside! It can get messy!!

There will be a combination of *adult-directed* and *child-initiated* learning. Our Environment is set up to promote curiosity, awe and wonder and instill that love for learning!

Each week we will have a '**Spotlight Story**' - our learning will typically be based around this book... although we do regularly go off-piste and follow the interests of the children!

You will have already received a transition booklet that highlights how we learn in Reception at Belmont. Please keep looking through this with your child too!

I used a pen to practise my name!

I made dinner for my friends in the mud kitchen!

I did a painting of my family!

I tried a tomato for the first time!



I have been baking today and helped to weigh the ingredients!

I was practising writing numbers in the shaving foam!

I have been pouring and measuring in the water tray!

Our Literacy Learning...

Drawing Club – our story focused literacy learning! Centered around books, storytelling, imagination and adventure!

Read Write Inc Phonics – beginning with learning our single letter sounds in the first half term! You will be invited in to watch this in action...!



Dough Disco – we squeeze, roll and pinch playdough to music to strengthen our fingers ready for writing!

Poetry Basket – a collection of fun and engaging poems (taught by children!) that we learn to perform as a class!

[Saved poems](#) | [Say a Poem](#)



Squiggle while you Wiggle – we make large movements in the air with our scarves and then transfer these to marks on the paper!

Pen Disco – our early handwriting! We will try our best to form letters using the rhymes we have learnt in phonics!

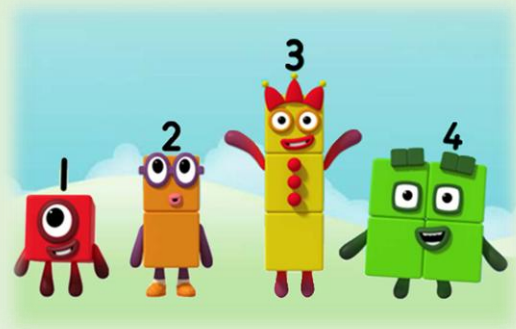
Funky fingers – fine motor skill activities like threading beads, using scissors and pegging socks on a line, to prepare us for early writing!

Our Maths Learning...

Mastering Number — short bursts of fun, practical Maths learning!

Stories... with a maths focus e.g. Pete the Cat and his 4 groovy buttons!

Numberblocks... my recommended watch! The children love it and are learning without realising!



Daily routine... we take any opportunity to count! E.g. number of children here today, how long my laptop takes to turn on...!

Songs & Rhymes — we bring these to life, whilst exploring mathematical concepts e.g. 5 current buns, 5 little speckled frogs, 1,2,3,4,5...

Multiplicity Lab — recognising the Maths in our everyday world!!



Footprint Friday!

Footprint Friday will take place each week and is a day that will be dedicated to Outdoor Learning! Being immersed in nature has significant impacts on a child's development; it supports learning, teaches children care for the world around them and has proven holistic benefits on a child's emotional welfare!

You might find us...

Making leaf kebabs

Mixing nature potions

Puddle jumping

Enjoying barefoot yoga in the sunshine

Planting flowers

Searching for minibeasts

Puddle painting in the rain

Building dens

...and everything else in between!



We will head outside whatever the weather – please send your child with a pair of wellies that can be kept in school for the year. If you wish to send your child in with a puddle suit, these are great too!



PE at Belmont

We have one PE day each week – this day will be confirmed with you soon.

Our Belmont PE kit;

- Burgundy t-shirt/ black hoodie
- Black bottoms (shorts, leggings, joggers)
- Trainers or plimsolls



Avoid wearing earrings on PE days please!

Please send your child to school dressed in their PE kit on their PE day!

Please encourage your child to independently dress themselves e.g. taking jumpers on and off, putting coats on and zipping them up, putting shoes on and taking them off...

Working with you!

We know how important that communication is between home and school!

Parentmail – Look out for notifications, letters and messages!

Tapestry – We regularly upload photos of your child's learning at school for you to see at home – please do check in regularly! Do upload photos for the children to share with us too!

[Belmont Community Primary School – Tapestry](#)

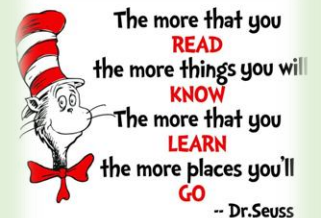
Dojo – Check in for whole school news, updates and to keep track of your child's dojo points! (Our school reward system)

Storytime at home – Each week, your child will bring home a 'Sharing book'. These are purely to promote the joy of story-time... talk about the illustrations, discuss the story and ask them to 'read' it to you! Show them you love books... then they will!

Reading at home – Children will be given their own reading folder with sound flashcards to practice, alongside QR codes for you to scan to help them if they are struggling to remember! You will be invited into school to watch phonics in action during the first term!



PLEASE read with your child at home... it really does make all the difference!



How you can help before September...

PLEASE name all of your child's belongings (coats, jumpers, bags, lunch boxes, wellies, hats!)

Play games like I-Spy to practise hearing sounds.



Talk, talk, talk! Expose children to as much language and vocabulary as you can! Sing songs, read stories, visit the library!

If you want to support your child in writing their name, please practise this in lowercase letters 😊

Look for opportunities in everyday life to count and recognise numbers e.g. spotting numbers on front doors as you go for a walk, counting steps as you go up stairs... they will be learning without even realising it!

Speak positively about school – your attitude has a big impact! Share the booklet we have put together and discuss the fun they will have at big school!



Finally, we would like to invite you to our
Summer fair next Friday on the school field
☺ We hope to see you there!

Thank you for listening...
any questions?

Feel free to contact the school with any questions
you may have at a later date!