



Belmont Community Primary School

Barasingha Class 2026/27



Welcome to Barasingha Class 😊

A very warm welcome to all of our Barasingha Class families as we begin another exciting year at Belmont Primary. I hope you have all had a restful and enjoyable summer break and are ready for the year ahead.

Year 4 is a fantastic year filled with new challenges, opportunities and achievements. We have lots of engaging learning experiences planned across the curriculum, and I am looking forward to helping the children build on everything they have already learned while developing greater independence and confidence.

This year, one of our main focuses will be preparing the children for the **Multiplication Tables Check (MTC)**. Developing quick and accurate recall of multiplication facts is an important foundation for many areas of mathematics. Throughout the year, we will place a strong emphasis on multiplication, helping children to build their confidence, fluency and independence. Regular practice in school, alongside short and manageable practice at home, will make a real difference to their progress. We want children to see multiplication as a skill they can master through consistent practice, rather than something to worry about. Working closely with parents will be an important part of this, and we hope to provide helpful ideas and resources to make practising multiplication facts at home positive, simple and engaging.

Throughout the year, I will use Dojo to share important information, class updates, reminders and celebrations of the children's successes. Please check Dojo regularly and feel free to contact me through the platform if you have any questions or would like to discuss anything relating to your child. Thank you for your continued support. Working together helps to ensure that every child has a happy, successful and rewarding year.

My name is Miss Grimwood and this will be my second year in year 4 and I'm super excited to see you progress!

PE

We will have 2 PE days each week. On this day, please send your child to school wearing their PE kit. Please ensure that your child is wearing the correct PE colours, burgundy and black, and that earrings are removed on this day.



What's happening in Autumn term?

Maths- We will be learning about place value, addition and subtraction, a small unit on measurement and begin our journey with the first multiplication and division unit.

English- We will build on Year 3 skills with a focus on handwriting, sentence construction and writing inspired by a range of exciting texts. We will begin to explore the use of speech and all the punctuation we need to use it- with one of my personal favourite units The BFG!

Science- We will explore sound and vibrations thinking about how sounds are made, what kind of sounds different materials make and the relationship between sound and vibrations. We will also look at electricity and circuits, understanding how they work and what materials are needed.

Across our wider curriculum, we will be learning about how children's lives have changed in History, using images and texts to compare then and now. In Geography, we will explore different rainforests and discuss why different parts of the world are hotter than others. In Art, we will develop our drawing skills by adding shading, tone and texture to our drawings to make them more three dimensional, while in Design and Technology we will design and create our own torches using recycled materials!

What's happening in the Spring Term?

Maths- We will be continuing to focus on multiplication and division, and this will be followed by; length and perimeter, fractions, and decimals.

English- We will develop our understanding of apostrophes for singular and plural possession as well as fronted adverbials and their corresponding grammar.

Science- We will be investigating humans as mammals as we understand and 'digest' how our digestive system works, we will also be looking at how we can classify different animals by using differing characteristics as well as thinking about different habitats and when these might change.

Across our wider curriculum, we will be learning about the Anglo Saxons and their role in History. In Geography, we will explore where our food comes from and why it's important to pay attention to labels in supermarkets. In Art, we will develop our painting skills by practicing using different tones and textures to our work to make them more three dimensional, while in Design and Technology we will design and create our own moving vehicle out of wood and be able to understand the mechanics behind it.

What's happening in the Summer Term?

Maths– We will be continuing to focus on decimals, and this will be followed by; money, time, shape, statistics and position and direction.

English– We will continue to build our knowledge and use of apostrophes, looking at some lovely fiction and nonfiction texts including “The boy, the mole, the fox and the horse” which has a lovely meaning of friendship and resilience as they enter the last term of the year.

Science– We will learn about changes of state and how this can look in the real world and as particles, we begin to think about the water cycle and how this can play a part in changing states thinking about how temperature can affect the rate of evaporation.

Across our wider curriculum, in History we will be learning about the Mayan empire, how they lived, things they created/ discovered and how we still use their ideas today. In Geography, we will explore the importance of water and how we use it- linking it back to the water cycle. In Art, we will think about the effect of different textures when designing a piece of art and consider making our own pattern using these, while in Design and Technology we will design and create our own ‘pavilion’ structure, understanding the importance of shapes when designing buildings but also try to fit

Forest School



During one term each year, Barasingha Class will take part in Forest School and outdoor learning, giving the children opportunities to explore, investigate and learn in the natural environment. Our outdoor sessions will encourage curiosity, independence, teamwork and confidence through a range of practical activities. Please ensure your child has a waterproof coat and a pair of wellies kept in school so they are ready to get outside whatever the weather! You will be informed via ParentMail when it is our turn to take part.

Phonics



At Belmont, we follow the Read Write Inc. phonics programme. Children who are still working on these are assessed termly to ensure that they are working at the appropriate level and that the books they are reading are well matched to their individual needs. We will focus on building confident, fluent readers who can enjoy and understand the texts they read.

[Belmont Community Primary School - Phonics At Belmont - Parent Guides](#)



Rewards

At Belmont, we use ‘dojo’s’ as part of our reward system. Each child has a dojo character where they can win points for following our school rules and going above and beyond! We have a ‘Winner’s Wednesday’ assembly each week, where the child with the most points in the class will win a prize! Alongside this, one child will be chosen to be our ‘Star Achiever’. This is won by a child who has continually impressed us all week! As a parent, you will be invited to our Friday ‘Star Achiever’ assembly at the end of the day to watch your child win their award!

Homework

In Barasingha class we are very keen that your child practices their timetables as frequently as possible and would be grateful if they could access TimesTablesRockStars (TTRS) as often as they can at home for at least 10 minutes a day – their logins are in their yellow reading journals. If this is not accessible, practicing with your child through repetition is also effective!

We aim to send a homework grid home each term filled with activities linked to the learning taking place in the classroom. Please choose one activity to complete with your child every two weeks. These activities are designed to support and reinforce their learning while providing opportunities for you to learn together at home.

Reading

Reading is a really important part of life in Barasingha Class, and we would love to see the children develop a real love of reading this year. Each week, children will bring home at least one book. Children who are still working within phonics will take home the book they have been reading in school, alongside a Book Bag Book matched to their phonics level. These books will be changed weekly. Children who have graduated from phonics will choose a book matched to their Accelerated Reader level, which will be recorded in their reading diary each term, alongside a Reading for Pleasure book of their choice.

We expect children to read at home at least four times each week. Each time your child reads, please sign their reading diary. Children will receive a Dojo for each home reading session, and reading diaries will be checked weekly. Once a child has read their book, they can complete an Accelerated Reader quiz whilst at school. If they pass, they can then choose a new book. Please ensure that reading journals and their books are brought/ returned into school every day, as they are an important part of our daily routines.

Thank you for supporting your child's reading journey — your encouragement at home makes a huge difference!