

Writing In Year 1



Our Key Stage 1 writing curriculum is rooted in the acquisition of foundational knowledge. It is essential that children become competent in both transcription and composition and our curriculum reflects this. We teach children how to compose sentences orally, how to form letters correctly and how to spell. We use Keystone 'Securing Foundations In Writing and, as a result, we linger longer with the building blocks of writing to ensure the gaps do not appear later in the child's writing journey.

Autumn Term

Confidently write labels and captions I know that a list is words written one after the other to help us remember something. I know that a label is a word that tells us what something is. I can say out loud what I am going to write about. I can compose a caption orally before writing it. I can leave spaces between words I am beginning to use capital letters and full stops. I can use capital letter for names and for 'I'.	Write a simple sentence I know that a sentence is a group of words that are put together to mean something. I know a good sentence begins with a capital letter and ends with a full stop. I know a good sentence has spaces between each word. I can say out loud what I am going to write about. I can compose a sentence orally before writing.	Sentence writing I can compose a sentence orally and hold it in my head. I can write a full sentence. I can begin to write a group of sentences (3 sentences) I can read aloud my writing clearly enough to my teacher. I can punctuate a simple sentence with a capital letter and a full stop I can discuss what I have written with the teacher.
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High-Quality Texts



Spring Term

Sentence writing with 'and' I can compose a sentence orally and hold it in my head. I can write a full sentence. I can write a group of sentences with greater independence (3 sentences) I can read aloud my writing clearly enough to my teacher. I can join a sentence using 'and' I can begin to punctuate a sentence two main clauses with a capital letter and a full stop. I can re-read what I have written to check that it makes sense.	Beginning to sequence writing I can compose a sentence orally and hold it in my head. I can write a full sentence. I can write a group of sentences with greater independence (3 sentences) I can join a sentence using 'and' I can begin to punctuate a sentence two main clauses with a capital letter and a full stop. I can re-read what I have written to check that it makes sense. I can sequence some sentences to form a short narrative.	Beginning to form a short narrative I can compose a sentence orally and hold it in my head. I can write a group of sentences independently (3 sentences) I can join a sentence using 'and' I can begin to punctuate a sentence two main clauses with a capital letter and a full stop. I can re-read what I have written to check that it makes sense. I can sequence some sentences to form a short narrative. I can use capital letter
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Summer Term

Sequencing full sentences to form a short narrative

- | can compose sentences orally and hold them in my head.
- | can write a group of sequenced sentences independently.
- | can join a sentence using 'and'
- | can begin to punctuate a sentence two main clauses with a capital letter and a full stop.
- | can begin to punctuate sentences using question marks and exclamation marks.
- | can read aloud my writing clearly enough to be heard by my peers.

High-Quality Texts

