



Belmont Community Primary School

Guidance to support the Belmont Community Primary School Safeguarding & Child Protection Policy 2026/27

1. This policy is specifically written for a maintained primary school. Any other educational establishment will need to make appropriate changes to reflect the type of setting the policy refers to.
2. You may wish to consider copying this policy over onto your school's policy template to streamline the look of your policy documents.
3. Check that the information around processes, systems etc. match the way it is done in your setting e.g. if you use a specific safeguarding recording system e.g. CPOMS you may want to mention this. If you refer to a process by a different name with the school, you may want to consider adding this in brackets so parents and staff know what you are referring to.
4. Some schools use specific programmes or organisations to support the teaching of safeguarding in schools. You may wish to list these in the specific sections to add context.
5. Contextual safeguarding – the policy explains the meaning and what you do about it, but it does not give any examples. You may wish to be more specific to show awareness of any local issues.
6. The policy mentions safeguarding training frameworks for the DSL/DDSL and also the wider staff team. You may want to add a summary of areas covered in the appendix, but this is not essential.
7. Staff Allegations – guidance is given on dealing with incidents that reach a level of harm and those that are low level concerns. The policy talks about a specific Managing Allegations statement for the former and the disciplinary for the latter. It also mentions the code of conduct which outlines the expectations. Check that this is where the information sits in your policies, if it sits elsewhere then adjust the wording accordingly.

8. Once all amendments have been made to your policy, please ensure your contents page is updated to provide accurate page numbers for sections.

Summary of key changes

Page	Changes	Actions
1	Change in language from 'Dedicated teacher for looked after children' to 'Designated teacher for children in care and children previously in care'	Change to ensure alignment with the language used in Lincolnshire. National statutory guidance (Designated teacher for looked-after and previously looked-after children - GOV.UK) uses the language 'Designated teacher for looked after and previously looked after children'. The role requirements are the same with the Lincolnshire language. The Lincolnshire language reflects the requests of children within the county. Within the policy you are able to amend the language to suit how best describes this role within your setting.

1	Change in wording from 'Deputies' to 'Deputy Designated Safeguarding Lead'	If your setting has more than one Deputy Designated Safeguarding Lead, then the wording of this can be altered to be plural.
1	Change in wording from 'DSL role' to 'their roles'	The change ensures that both the DSL and any DDSL's are considered within the description here.
4	Update in wording in ' Who does this policy apply to? ' section	Update in wording to bring more consistency with other local and national guidance.
4	Change in wording, 'young people' replaced with 'children' Removal of the wording 'young people' where it appears with the term 'children'	While some children prefer the term 'young people' it is important within policy and the application of this that anyone under the age of 18 is referred to as a child. Consider reviewing further school policies to reflect this consideration.
4	Removal of the statement 'The term parent refers to both parents and carers'	Throughout the policy changes have been made to include the terms parent(s) and carer(s) as it is

		important to recognise those roles within wording. Consider reviewing further school policies to reflect this consideration.
5	Update in wording within all three bullet points about the purpose of the policy	
5	Update in wording to all three bullet points that describes how all adults within a school promote safeguarding of children.	Changes made to reflect current changes throughout other local and national policies and procedures. Consider if you want or need to make further changes or additions within this section to reflect your school ethos, policies and procedures.
5	Update in wording to the section that begins ' Our school is committed to safeguarding '. Changes throughout this section.	Changes made to reflect current changes throughout other local and national policies and procedures. Consider if you want or need to make further changes or additions within this section to reflect your school ethos, policies and procedures.

6	Additional content and re-wording within the Equality section including reference to the Public Sector equality duty.	The updated section gives greater clarity around the links with safeguarding and equality.
6	Removal of the wording about staff following a six-year pathway and replaced with the term 'safeguarding training pathway'	This reflects that schools are able to determine the safeguarding training that is suitable and relevant for the wider staff team. You may wish to add wording here that reflects safeguarding training for the wider staff team in your setting.
7	Change in wording about the safeguarding training undertaken by the DSL and DDSL(s)	Simplification of the details provided with the policy. Reminder that as the policy is written for a Maintained setting, the DSL and DDSL(s) must be following the Combined LCC and LSCEP six-year Safeguarding training pathway for Education Settings. Academy and Independent settings have the same version of the pathway that

		they can follow or are free to determine their own safeguarding training process for the DSL and DDSL(s). Those settings must ensure that the DSL and DDSL(s) receive training specific to their role every two years as outlined in KCSIE.
7	Wording change from 'every agency knows what to do if they are worried about a child' to 'every agency knows what to do if they have concerns about a child'.	Update in wording to bring more consistency with other local and national guidance.
7	Change in wording from, 'This will be based on the level of responsibility for safeguarding in the school and their contact with children' to 'This will be based on their level of responsibility in the school and their contact with children'	Change in wording intended to reflect that safeguarding is everyone's responsibility so the emphasis of the sentence is re-focused on job role rather than there being different safeguarding responsibilities.
7	Addition of volunteers as a group that Governors will consider when reviewing who reads which parts of Keeping Children Safe in Education.	Reflection that depending on the role of a volunteer within school, it may be appropriate for them to be considered to read

		some parts of Keeping Children Safe in Education.
7	Change in wording from, 'to guide us we follow the Lincolnshire Safeguarding Children Partnership (LSCP) pathway' to 'to guide us we look to the Lincolnshire Safeguarding Children Partnership (LSCP) pathway' Addition of wording that states that expertise and guidance can be accessed from Local Authority teams. Addition of wording, 'We will also access suitable safeguarding training opportunities from recognised local and national organisations'.	Changes and additions here support that schools are free to decide on the safeguarding training undertaken by the wider staff team, how this may be sourced and who may make recommendations for this training.
8, 9, 11, 12, 13, 14	Addition of the term 'carers' alongside 'parents'	See note for page 4.
8	Addition of the wording 'of this policy' when referring to Appendix 2 and list of examples removed	This gives clarity that it is Appendix 2 of this policy that is being referred to. By a person going to Appendix 2 they will be able to see the full list of areas.
9	Change in wording from 'Teachers and other adults in school' to 'School staff'.	In the context of safeguarding this gives equality to the role of all members of staff and does not highlight teachers as a group.

9	Changes in wording within the list of 'Concerns that staff must report immediately'- FGM changed to Female Genital Mutilation with the acronym FGM appearing after and 'any potential indicators of living in a household with Domestic Abuse' changed to 'any potential indicators of experiencing Domestic Abuse'	The full wording of FGM makes it clear what is being referenced. Updated wording around Domestic Abuse reflects the Domestic abuse Act 2021.
9	Re-write on the paragraph beginning with the wording 'All staff will also be aware that safeguarding concerns can manifest themselves via child-on-child abuse'	Additional examples of child-on-child abuse and clearer structure given in regards to actions of staff members around this. You may wish to include links to further school policies here.
10	Inclusion of DDSL along with DSL in the 'Responding to disclosure' section.	A recognition that one or both members of staff may be involved in this.
11	Removal of hyperlink for Duty and advice team and replaced with the wording 'LCC Children's Safeguarding via Customer Service Centre	To link in with the above information. Hyperlink not required as staff will have the contact details that they require.

11	Removal of the hyperlinked 'child protection referral' and replaced with the wording 'a referral'	Hyperlink not required as safeguarding staff will have the contact information they require to make a referral.
13	Amended wording throughout the paragraph ' Supporting the child and partnership with parents/carers '	Update in wording to bring more consistency with other local and national guidance.
14	Removal of the sentence 'Schools need to make sure this information is accurate'	With the other information contained within this section, this sentence is not required.
15	Change of wording in heading, from, ' Transfer of files ' to ' Transfer of Child Protection files '	Gives clarity that this section is in specific reference to Child Protection files.
15	Addition of wording 'for another education setting' after 'when a child leaves the school'	This gives clarity that the Child Protection file is transferred when a child is going to a new education setting and not if the child is going to be electively home educated.
15	Change in wording concerning transfer of child protection files, from, 'It is transferred separately in a sealed envelope clearly labelled' to	The change in wording now incorporates where Child Protection files are kept electronically and transferred by electronic means. If

	'It is transferred to the next education setting by secure means'	your child protection files are paper based, you may wish to keep the original wording. If you have electronic child protection files, you may wish to change the sentence to 'It is transferred to the next education setting by secure electronic means'.
15	Change in wording around the record or transfer and receipt of transfer	The change in wording is intended to reflect that the DSL will have oversight of this process but it may be delegated to other staff members to complete. The wording around signatures has been removed as this may not be obtained with electronic transfer. This wording also reflects the wording within Keeping Children Safe in Education.
15	Change in wording from 'records' to 'Child Protection file'	Change in place to give clarity to what is being referred to.
15	Change in wording from 'School' to 'Education setting'	The change in language provides

		greater capture of establishments where the Child Protection file can be sent to, for example to Colleges.
15	Removal of the sentence, 'Any record relating to child protection concerns is placed on the main child file, in a sealed envelope and then retained for the same period of time as the child file (DOB+25 years)'	This sentence was written for paper-based child protection files so where settings have electronic child protection files, this arrangement would not be used. The previous sentences already give the retention period and state that they will be stored securely. Without revealing too much detail, you may wish to include specifics around your setting's arrangements here.
15	Addition of wording to clarify that it is local and national guidance around information retention and information sharing in relation to child protection that will be followed	Ensure as a setting that you know where to access the different guidance and related support from.
18	Change of 'supervision' to 'liaise with Headteacher and relevant strategic leads'	

18	Changes from Annex C to Annex B	
19	Addition of liaising with staff and making referrals with relevant agencies	
20	LSCP 6 year pathway to <i>Training Framework</i>	With imminent changes to be implemented by LSCP following a review of the current 6-year training pathway, we have amended terminology to cover this for when the changes are made.
20	Change of wording to reflect KCSIE 2026 removal of supervision	
20	Addition of Prevent Awareness Training	Annex B KCSIE 2026 'Training, Knowledge and Skills' The Prevent duty: safeguarding learners vulnerable to radicalisation - GOV.UK The Home Office has developed three e-learning modules: Prevent duty training: Learn how to support people susceptible to radicalisation Prevent duty training Prevent duty training: Learn how to support

		people susceptible to radicalisation Prevent duty training And for staff that may be asked to contribute at a Channel panel: Prevent duty training: Learn how to support people susceptible to radicalisation Prevent duty training.
22	Change of wording and addition of new and part-time staff for raising awareness by with further additions for children with a social worker	
25	Addition of the removal of staff no longer working at the school from the SCR	
26	New title: Third Party Agency Staff, (supply staff) trainee teachers and all contracted staff title to reflect KCSIE	
26	Additional information about Volunteers in accordance to the Crime and Policing Act 2026.	Any person involved in teaching, training, instructing or supervising children frequently or on more than 3 days in a 30-day period or overnight is now in regulated activity, including multiple settings

27	Additional information about allegations on school premises during external use of school premises.	
28	Title change: Children staying with host families (homestay) and suitability of adults in host families abroad Additional information provided on DBS checks	Paragraph 408-413 in KCSIE 2026 provides full information to reference this section as required.
29	Addition of adult in risk assessments	
29	Addition of misogyny in Teaching about safeguarding to reflect KCSIE 2026.	
30	Removal of informing parents of actions taken to discuss your concerns.	
31	Addition of reviewing Alternative Provision for attendance, safeguarding and if the child's needs are being met.	
31	Allegations regarding Person(s) Working in or on behalf of School (including Volunteers) 1. "Allegations that may meet the harms threshold – further details outlined in our "	Term 'may' added to both as referenced in the most up to date KCSIE document.
32	We will inform the person subject to the allegation when it is right to do so based on advice from LADO and if appropriate Lincolnshire FAST Social Care Teams and the Police.	
32	Text amendment: " If the allegation is in relation to a third-party staff	

	member(supply staff) , the school will seek guidance from the LADO and the employment agency”	
35	Abuse: Definition amended in line with that used in national statutory guidance	
36	Sexual Abuse amended to Child Sexual Abuse. Definition amended to align with that used in national statutory guidance	
36-37	Neglect Definition text amended to align with that used in national statutory guidance.	
37	Appendix 2: Body Shape section removed as this falls into other broader sections in terms of schools supporting children.	
37-38	Serious Violence Section removed, and text collated within Carrying knives/offensive weapons and links to criminal exploitation	
37-38	Carrying knives/offensive weapons and links to criminal exploitation Section title amended with gang culture removed and links to criminal exploitation added. Text amendment in this section to mirror this change.	
38	Carrying prohibited or banned items section added	2022 DfE Searching, Screening and Confiscation advice reference used and

		links to LSCP guidance on decision making processes for Headteachers
38	Children section added to clarify what defines a child. Removal of 'young people' throughout the policy, and only 'child' will be used to still focus on the 'child first' approach.	
39	Child Exploitation "or young person" removed from the text.	
39-40	Criminal Exploitation: County Lines and Cyber Crime Amended definition added. Guidance links to NRM (National Referral Mechanism) and ICTG (Barnados Independent Child Trafficking Guardianship) services	Addition of these two referral processes that schools may need to use.
40	Child Sexual Exploitation Definition amended. "Customer Service Centre" amended to reflect requested terminology of "Lincolnshire Children's Safeguarding" Amendments in text to be clear on what information should be shared.	
40-41	Child on Child abuse Addition of AI generated images and removal of the term 'sexting'.	
41	Children in Care Amended Text: "A personal leaving care advisor will usually be allocated to a child on their sixteenth birthday to get	Information and guidance taken from the below source

	to know the child, and identify what help is needed. Schools address any queries directly to the child's social worker until they are 18 years old, and after which they are fully transferred to Lincolnshire Leaving Care Service. "	Leaving care service - our core offer – Lincolnshire County Council
41-42	Children who are absent in Education Paragraphs rewritten, with further explanation of term 'Child missing in education)	
42	Children who may require Early Help Removal of the term 'young people' to just identify all by the term 'child' or 'children'.	
42	Children with special educational needs and disabilities or physical health issues "These communication tools may include Makaton, communication in print and Colourful Semantics to ensure the child's voice is heard despite their additional needs. "	Please amend to identify the methods and tools your school specifically uses to assist and support children with their communication needs
43	Amendments to title for CSAM- Child Sexual Abuse Material (nude and semi-nude images including AI Generated) Amendments made to definition to align with national statutory guidance and also localised language use.	Amendments made in line with KCSIE 2026 references and definitions.
44	Contextual Safeguarding Amendment to text definition.	
45-46	Domestic Abuse Added paragraph referencing children's experiences of domestic abuse	
46	Extra Familial Harm (Harm Outside the home) addition to title.	

48	Homelessness Added guidance on Youth Homelessness joint protocol	Link is provided to the Lincolnshire Joint Protocol for information and guidance if required to identify or support needs of wider family members
48	Honour Based Violence changed to Honour Based Abuse Amendments in text referencing HBV and amended to HBA	
48-49	Online Safety Addition as consideration of AI Generative use. “Our school understand safety considerations and legal responsibilities if we choose to use Generative AI (either teacher-facing or pupil-facing) and will refer to guidance provided at Generative artificial intelligence (AI) in education - GOV.UK”	Consider adding this addition if you are using any form of AI Generative tools within your school. Guidance can be found here, but please do add any school specific policies you have that covers this. Generative artificial intelligence (AI) in education - GOV.UK
49-50	Photography and Images Amendments made to identify all devices that have a camera function from just using “camera” this could include meta glasses. ‘Social Media’ added to where parental consent for photographs to be shared is required.	Please consider your school’s approach to the public sharing of pupil’s photographs and images in the public domain for this academic year, and ensure the final paragraph in this

	Addition for schools to consider what photographs and images are shared in the public domain with latest guidance on the risk of AI generated images of children	section is in line with what your setting will be doing in relation to this.
51	Pre-birth Protocol Consider if this section is required as a primary setting?	
52	Private Fostering A minor amendment to definition. Link added to LCC website page on Private Fostering.	
53-54	Trafficking and Exploitation Paragraph added to further define Trafficking of children within the UK.	
57	Additional Links added to guidance list	
58	Safeguarding Contacts Names have been removed from LSCP LADO and Safeguarding In Schools Team.	Please retain this page <u>only</u> for staff copies. This page should be removed for public viewing such as the school website.