SUBJECT ON A PAGE FOR MUSIC

Purpose of Music

Music is an important element in the broad and balanced curriculum we provide at Belmont Community Primary School. Through this subject, children have the opportunity to grow in confidence and creativity. We believe that high quality Music Education will engage and inspire our pupils to develop their love of music and their talent as musicians. We want all children to experience how music can change the way they feel, think and act, and to see how it transcends different cultures, abilities and generations. This experience and achievement will then increase their self-confidence and creativity. All individuals will have opportunities to develop these skills in a wide range of teaching and learning activities.

Curriculum Overview

Our spiral music curriculum, supported by the Kapow Primary scheme, is designed to build a broad and balanced experience of music for all children, across a wide variety of historical periods, styles, traditions, and musical genres. We are committed to developing a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music. We are committed to ensuring children understand the value and importance of music in the wider community and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts.

With opportunities to recognise and apply the inter-related dimensions of music throughout, sequences are built around the following five key areas:

- **Listening and evaluating** – expressing musical preferences; exploring the impact of musical ideas; understanding how effects are created by combining musical elements.
- **Creating sound** – exploring the children's vocal skills; developing skills to manipulate sounds on a range of instruments.
- **Notation** – recognising the basics of musical notation; reading simple rhythmic patterns; developing the foundational knowledge of how staff and graphic notations can communicate music.
- **Improvising and composing** – creating and refining the children's own music through improvisation and notation; experimenting with styles and features; employing musical concepts to add interest.
- **Performing** – using voices expressively; developing instrumental control and expression; performing as part of a group.

Teaching and Learning

At Belmont, music is delivered through carefully structured learning sequences, drawing on the Kapow Primary scheme to ensure consistency, progression and coverage of the National Curriculum, whilst also carefully adapted to suit the prior knowledge and interests of our own students.

Our approach includes:

- Well-sequenced lessons that build on prior knowledge
- Use of Kapow resources to support teacher subject knowledge and planning
- Use of knowledge organisers to support key vocabulary and concepts
- Enrichment opportunities such as all children from years 2-6 having access to learning an instrument with a bespoke progression through the years, access to music clubs, performances in the community throughout the year, and a weekly singing assembly led by a music specialist to embed key skills and vocabulary that is being learnt within classes

Teachers adapt Kapow materials to meet the needs of their classes, ensuring all pupils can access the learning while maintaining high expectations.

Outcomes for Pupils

Our music curriculum ensures clear progression in both knowledge and skills across all year groups. Music also enables children to develop an understanding of cultures and history, both in relation to children individually, and the wider world. We measure impact in a range of ways, including:

- Ongoing formative assessment within lessons
- Pupil performances and opportunities to 'show off their skills' to their peers
- End-of-unit performances within school to showcase the skills they have been building on.

We also celebrate music through performances within the wider community. As a result, pupils leave Belmont as confident musicians, having the courage to take risks and celebrate their successes.