Belmont Community Primary School

PE & Sport Premium: Spending and Impact 2025–2026

What is the PE and Sport Premium?

The PE and Sport Premium is government funding given to primary schools to help all children be more active and to improve the quality of PE and school sport. Schools must report how the money is spent and the impact it has.

1. Funding received

Total PE & Sport Premium grant for 2025–26: £17,730.

The submitted 2025–26 grant return confirms that the full allocation was spent, with no unspent PE and Sport Premium funding remaining at the end of the academic year.

2. How we spent the funding

The funding supported staff development, a wider range of extra-curricular opportunities, equipment and resources, membership of sporting networks, school sport activities and specialist coaching.

Area of spending	What this provided	Amount spent
Staff CPD	Access to professional development, resources and support through the Inspire+ CPD offer.	£3,628.00
Extra-curricular opportunities	A wider offer of after-school sports clubs and activities, increasing the opportunities available for pupils.	£3,659.24
Equipment and resources	Equipment and resources to support the delivery of PE, sport and physical activity.	£1,117.76
Membership and subscription fees	Inspire+ membership, providing access to coaches for extra-curricular clubs, alongside wider sporting opportunities, resources and support.	£6,000.00
School Games Organiser network activities	Activities and opportunities organised through the local School Games Organiser network.	£412.50
External school sports competitions	Entry into external school sports competitions, enabling pupils to represent the school.	£912.50
External coaching staff	Specialist external coaching support to enhance pupils' sporting experiences and provision.	£2,000.00

Total expenditure: £17,730.00. This matches the grant allocation recorded in the submitted return.

How Inspire+ membership supported provision

Inspire+ membership played an important part in widening the school's sporting offer. Through the membership, Belmont was able to use coaches to deliver extra-curricular clubs, helping us provide a broader range of activities and create more opportunities for children to participate in sport and physical activity. Membership also gave the school access to resources and support through the Inspire+ CPD offer, helping staff to develop their knowledge and confidence and supporting the continued improvement of PE provision.

3. How we targeted the funding

Supporting pupils with SEND or medical needs

The school targeted spending to provide or improve opportunities in PE, sport and physical activity for pupils with SEND and pupils with long-term medical conditions. The wider range of extra-curricular opportunities and access to sporting activities supported the school's aim of making participation inclusive and accessible.

Increasing girls' participation in sport

Funding was targeted to increase and improve girls' access to PE lessons, extra-curricular sport and physical activity. The school's participation information shows an increase in the proportion of girls taking part in sports clubs and representing the school in competitions.

Supporting disadvantaged pupils

The school targeted funding to provide or improve opportunities in sport and physical activity for disadvantaged pupils, helping to widen access to clubs, activities and competitive sport.

4. Impact of the funding

Participation information demonstrates increased access to extra-curricular sport and competition opportunities across the groups monitored by the school. The figures below compare the earlier participation level with the later level. Changes are expressed in percentage points.

Pupil representation in competitions

Group	Earlier figure	Later figure	Change
KS2 pupils	32%	61%	+29 percentage points
Disadvantaged pupils	33%	59%	+26 percentage points
Pupils with SEND	18%	57%	+39 percentage points
Girls	24%	58%	+34 percentage points

Participation in extra-curricular sports clubs

Group	Earlier figure	Later figure	Change
KS2 pupils	64%	87%	+23 percentage points
Disadvantaged pupils	58%	81%	+23 percentage points
Pupils with SEND	28%	69%	+41 percentage points
Girls	18%	88%	+70 percentage points

Participation increased for every group recorded. Particularly notable improvements include a 70-percentage-point increase in girls' participation in sports clubs, a 41-percentage-point increase for pupils with SEND in sports clubs, and a 39-percentage-point increase in SEND representation in competitions. These improvements demonstrate the school's progress in widening access and providing more children with opportunities to take part in sport.

Impact on staff and the quality of PE

Through the Inspire+ CPD offer, staff had access to professional development, resources and support to help strengthen their knowledge, confidence and delivery of PE. The school's investment in CPD and coaching supported staff development and contributed to the continued improvement of PE teaching and learning.

Impact on extra-curricular opportunities

Inspire+ membership enabled the school to access coaches to deliver extra-curricular clubs. This helped Belmont provide a wider range of clubs and activities, giving more children the opportunity to participate, try different sports and develop their skills. The increased club participation figures, including the improvements for girls, pupils with SEND and disadvantaged pupils, reflect the positive direction of travel in access to school sport.

Impact on the whole-school sporting culture

Belmont Community Primary School achieved the Platinum School Games Mark, following five consecutive years of achieving the Gold School Games Mark. This recognises the school's sustained commitment to PE, school sport and physical activity, and its work to provide inclusive opportunities for pupils to participate, develop and represent their school.

5. Swimming and water safety

The submitted 2025–26 grant return recorded the following outcomes for the current Year 6 cohort:

Swimming and water-safety measure	Year 6 attainment
Swim competently, confidently and proficiently over a distance of 25 metres	75%
Use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke)	60%
Perform safe self-rescue in different water-based situations	75%

No funding was spent on additional top-up swimming lessons or broadening aquatic opportunities. The submitted return recorded no impact from this funding on swimming and water-safety attainment. The percentages above are the reported Year 6 outcomes and should not be presented as an impact of the PE and Sport Premium.

6. Sustainability of improvements

The school will continue to build on the increased participation achieved across clubs and competitions, with a focus on ensuring that girls, pupils with SEND, pupils with long-term medical conditions and disadvantaged pupils continue to have meaningful opportunities to take part. The professional development, resources and support accessed through Inspire+, alongside staff learning and established sporting links, will help sustain and further develop the school's PE and sport provision.