


# The Belmont Way


We all have a right to a safe, orderly, positive environment in which learning and teaching can be carried out effectively. Our aim is to teach children to choose responsible behaviour and, in doing so, to raise their self-esteem and promote their achievement. We have a shared understanding of principles and school routines that everyone follows. We call this 'The Belmont Way'.




## The Pocket Principles

We now use the **Pocket Principles** instead of the **Belmont Golden Rules**. There are only three **Pocket Principles** so that they are easy for everyone to remember.

Be Respectful 

Be Responsible 

Be Ready to Learn 

## The cumulative effect of disruption in the classroom:




5 minutes a lesson

25 minutes a day

2 hours a week

2-3 days per term

15-18 days per school year

| Be Respectful   | Be Responsible   | Be Ready to Learn   |
|--|---|--|
| <ul style="list-style-type: none"> <li>Say please and thank you</li> <li>Hold doors open for adults and each other</li> <li>Talk kindly to other pupils</li> <li>Say good morning/afternoon to adults and engage in conversations with them</li> <li>Say thank you to adults and children who have helped you at the end of the day</li> </ul> | <ul style="list-style-type: none"> <li>Complete homework on time</li> <li>Remember to bring everything you need to school and look after resources given to you by school</li> <li>Tidy up your own workspace and the classroom</li> <li>Accept responsibility if you make a mistake and say sorry</li> </ul> | <ul style="list-style-type: none"> <li>Sit still</li> <li>Listen carefully to the teacher</li> <li>Give the teacher 100% of your attention</li> <li>Work hard on tasks given</li> <li>Be in the right place at the right time</li> </ul> |

Know that if you respect someone, you have a good opinion of their character or ideas.

Know that being responsible means being able to be trusted to do the right things that are expected of you without supervision.

The pocket principles are broken down into routines. We call these the **Fantastic Principles**.

### Fantastic Walking

Know that we walk around school using **Fantastic Walking**

Know that Fantastic Walking means:

- Facing forwards
- In a straight line
- Hands by your side
- Walking calmly and quietly

### Fantastic Listening

Know that when in class, we use **Fantastic Listening**

This means that we:

- Face forwards, hands together
- Always sit up straight
- Never interrupt
- Track the speaker

### Being Charming

Know that as part of the community and to demonstrate of character,

we use **Being Charming**

This means that we:

- Talk to all pupils and staff with respect and charisma
- Compliment each other
- Appreciate and thank staff for their day at work
- Take pride in our school and are grateful for what we have

## What happens if the principles aren't followed?

- \* The consequences have been agreed and understood by all staff and children.
- \* This allows children to make a personal decision about the type of behaviour they will choose in the full knowledge of the consequences of their choice.

## Consequences flowchart

Initially a gentle reminder → If the behaviour continues the child will be given a warning → If the behaviour continues the child will spend lunchtime in a quiet room with a member of staff → If a child refuses to spend lunchtime in a quiet room or they have a missed more than one lunchtime in a short period of days, they may spend the following day quietly working in Mr Allsopp's office if deemed necessary.