

## Welcome Back – Spring Term

Happy New Year and welcome back to the Spring term! We hope you all had a lovely Christmas break and were able to enjoy some special time together. It has been wonderful to welcome the children back into school — they have settled in brilliantly and it has been lovely to see so many smiling faces.

With the colder weather, snow and icy conditions, we kindly ask that all children bring a pair of wellies or spare outdoor shoes. This will allow them to continue enjoying outdoor play safely and comfortably throughout the winter months.



We are very much looking forward to our 1970s Day on **Thursday 15th January**, which forms part of our 50th anniversary celebrations. All children are invited to come to school dressed in 1970s-themed clothing, and there will be lots of fun, themed activities taking place throughout the day. We're really excited to share this special event with the children.

On **Thursday 8th January** we are having a whole school photograph to display in school for our 50th anniversary. Please can all children come in their school uniform, even if it is a PE day for your child. The photograph will be available for parents to purchase if they wish.

After-school clubs will begin week commencing **Monday 12th January**. ParentMail messages will be sent out later this week with information on how to book club places.

Our value for this term is *Equality*. Each class will be exploring this important theme through a carefully chosen picture book, encouraging thoughtful discussion and reflection. In addition, our Year 5 pupils will be leading equality assemblies throughout the term in their role as our Equality Ambassadors.

Our school assembly time has changed from this term. Assembly will now be at 10:30 each day, rather than at 9:00. Reading and phonics lessons will begin at 9:00 every day, therefore it is important that all children are in school and ready to learn by this time.

The new end-of-day procedures for Key Stage 2 are working well and the process has been much smoother. Thank you for your cooperation. We kindly ask that you leave the site as soon as possible after collecting your child. This enables us to secure the gate promptly and maintain a safe environment for children attending after-school clubs.

Thank you, as always, for your continued support. We are looking forward to another positive and exciting term ahead.

Kind regards,

**Jamie Allsopp**

# Our learning this term...

## Reindeer Class

**Theme: Once Upon a Time**

**Memorable Moments: Chinese food tasting, Gingerbread Man experiment, gingerbread baking, construction day, porridge tasting.**

## Fallow Class

**Science: Sensitive Bodies and Comparing Animals**

**History: How have toys changed?**

**Geography: What is the weather like in the UK?**

**RE: What is God's Job? Why should we care for the world?**

**Art: Sculpture – Paper play**

**DT: Textiles – Puppets**

**Computing: Digital Imagery/Improving mouse skills**

**Music: Sound Patterns**

**PSHE: Health and wellbeing**

**PE: Dance and Gymnastics**



**Science: Habitats**

**History: How did we learn to fly?**

**Geography: Would you prefer to live in a hot or cold place?**

**RE: How do we know some people feel a special connection to God?**

**Art: Painting – Life in Colour**

**DT: Mechanisms – Fairground Wheels**

**Computing: What is a computer?/International Space Station**

**Music: Using instruments**

**PSHE: Health and Wellbeing**

**PE: Dance and Gymnastics**



**Science: Making Connections/Rocks and Soils**

**History: Why did the Romans invade and settle in Britain?**

**Geography: Who lives in Antarctica?**

**RE: Is Scripture central to religion? What happens if we do wrong?**

**Art: Sculpture – Abstract shape and space.**

**DT: Structures - Castles**

**Computing: Networks/Journey Inside a Computer**

**Music: Developing Singing Techniques**

**PSHE: Health and wellbeing**

**PE: Dance, Football, Tennis, Gymnastics**

**French: Playground games**



**Science: Classifications and changing habitats/digestion and food**

**History: How hard was it to invade and settle in Britain?**

**Geography: Where does our food come from?**

**RE: Just how important are our beliefs? Who was Jesus really?**

**Art: Painting/Mixed Media – Light and Dark**

**DT: Mechanisms – Slingshot cars**

**Computing: Further coding with scratch/Investigating weather**

**Music: Changes in pitch, tempo and dynamics**

**PSHE: Health and Economic Wellbeing**

**PE: Swimming, Football and Gymnastics**

**French: Numbers and French weather**



**Science: Life Cycles and reproduction/Unbalanced forces**

**History: What was life like in Tudor England?**

**Geography: Why do oceans matter?**

**RE: What happens when we die?**

**Art: Drawing – Depth, emotion and movement**

**DT: Textiles - waistcoats**

**Computing: Online safety/Mars rovers**

**Music: Blues**

**PSHE: Health and Economic Wellbeing**

**PE: Dance, hockey, gymnastics, volleyball**

**French: Shopping in France, the French speaking world**



**Science: Circulation and Health/Batteries and switches**

**History: What was the impact of World War 2 on the people of Britain?**

**Geography: Where does our energy come from?**

**RE: Why is it better to be there in person? Why is there suffering?**

**Art: Drawing – Make my voice heard**

**DT: Electrical systems – steady hand games**

**Computing: Bletchley Park and the history of computers/Exploring AI**

**Music: Themes and variations**

**PSHE: Health and Economic Wellbeing**

**PE: Dance, hockey, gymnastics, volleyball**

**Forest School: Mastery and Leadership**